

Course Outline (Higher Education)

School:	School of Arts
Course Title:	GLOBALISATION AND CRITICAL INTERCULTURAL LITERACIES
Course ID:	BAXDC2003
Credit Points:	15.00
Prerequisite(s):	(BAKIP1001 or GLINT1001)
Co-requisite(s):	Nil
Exclusion(s):	(GLINT2206 and GLINT2208 and GLINT3306 and GLINT3308 and SOCIN1108 and SOCIN2208 and SOCOG2108 and SOCOG3308)
ASCED Code:	090399

Description of the Course :

Globalisation has emerged as a defining trend of the twenty-first century. This course addresses the main themes and debates that relate to globalisation and the concept of the global, with a focus on cultural diversity and critical intercultural literacies in the context of contemporary Australia. The course critically examines concepts of multiculturalism and global citizenship, developing students understanding of the history and impacts of settler-colonialism and migration on Australia, as well as the impacts of mobility and cultural diversity around the world. The course then introduces principles of intercultural communication and competency, presenting major theories and concepts concerning cultural difference and diversity, as well as relevant behaviours and communication styles. The course aims to develop students intercultural literacies, including skills in effective intercultural communication.

Grade Scheme: Graded (HD, D, C, etc.)

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

Course Outline (Higher Education)

BAXDC2003 GLOBALISATION AND CRITICAL INTERCULTURAL LITERACIES

- K1.** Consider the historical and contemporary impacts of globalisation, settler colonialism and migration in Australia.
- K2.** Identify and describe different approaches to cultural diversity, including multiculturalism and interculturalism.
- K3.** Outline major theories and critical perspectives on globalisation and global citizenship, as well as those relating to intercultural literacies and communication.

Skills:

- S1.** Analyse and appraise different conceptual and theoretical frameworks relating to cultural diversity and intercultural literacies.
- S2.** Express informed and substantiated arguments and analysis in relation to issues raised by globalisation, cultural diversity and intercultural communication.
- S3.** Develop critical and self-reflective intercultural literacies and intercultural communication skills.

Application of knowledge and skills:

- A1.** Utilise and integrate relevant conceptual and theoretical understandings to analyse issues and debates relating to globalisation, cultural diversity and multiculturalism.
- A2.** Explore and develop strategies for responding to issues raised by cultural diversity in different settings.
- A3.** Reflect critically on globalisation, multiculturalism and Australia's history and experience of settler colonialism and migration.

Course Content:

Topics may include:

- Ideologies and concepts (globalisation, globalism, cosmopolitanism, nationalism, tribalism, glocalisation)
- Migration, mobility and questions of citizenship, identity and belonging, including multiculturalism in Australia and global citizenship
- Imperialism and international relations
- Settler colonialism in Australia
- Cultural globalisation: Homogeneity, heterogeneity or hybridity?
- Cultural diversity, multiculturalism and interculturalism
- Critical intercultural literacies and intercultural citizenship
- Principles of intercultural communication and competency
- An introduction to intercultural communication skills and conflict resolution.

Values:

- V1.** Recognise the lasting impacts of globalisation, settler colonialism and migration in Australia
- V2.** Appreciate cultural difference and diversity
- V3.** Develop an open mind, self-cultural awareness and an understanding of different worldviews.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Course Outline (Higher Education)

BAXDC2003 GLOBALISATION AND CRITICAL INTERCULTURAL LITERACIES

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students develop knowledge and skills in cultural awareness and intercultural literacies and communication, as well as awareness of the history and impacts of globalisation, settler colonialism and migration in Australia	High
Critical, creative and enquiring learners	Students develop self-cultural awareness, an understanding and appreciation of cultural diversity and critical intercultural literacies applicable across a range of social and professional settings	Medium
Capable, flexible and work ready	Students develop knowledge and skills in critical analysis concerning globalisation, migration and cultural diversity, and prepare for their future work in Australia as well as internationally	Medium
Responsible, ethical and engaged citizens	Students will work to gain the skills and confidence needed to engage effectively with culturally diverse communities in Australia and around the world	High

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, K3, S1, S3, A1, A2	Podcast or presentation of a case study on intercultural literacy and communication and an accompanying written paper	Podcast/presentation and paper	30-50%
K1, K2, K3, S1, S2, A1, A3	Open short essay test of course content and concepts	Online test	30-45%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Completion of a series of tasks on selected course topics (e.g. written reflections on topics, readings and class/online discussions)	Quizzes	20-30%

Adopted Reference Style:

Australian