

School / Faculty: Faculty of Education and Arts

Course Title: INTERNATIONAL RELATIONS

Course ID: BAXDC2570

Credit Points: 15.00

Prerequisite(s): (Two First Year Level Courses)

Co-requisite(s): Nil

Exclusion(s): (ATSGC2570 and ATSGC3570 and BAXDC3570)

ASCED Code: 090101

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify the main actors in international relations and describe the international community;
- K2.** Identify and analyse a range of contemporary global economic, social and political issues;
- K3.** Appraise key debates, issues and perspectives informing the study of international relations.

Skills:

- S1.** Research contemporary global economic, social and political issues relevant to the discipline of international relations.
- S2.** Express substantiated, reasoned, expositions and arguments concerning contemporary global issues.
- S3.** Summarise relevant key themes, issues and debates concerning contemporary global issues.

Application of knowledge and skills:

- A1.** Apply skills in critical thinking to key debates concerning relevant global issues.
- A2.** Utilise and integrate relevant conceptual frameworks in analysing the roles of actors in the international community
- A3.** Identify links and tensions between issues, debates, concepts and perspectives relevant to international relations.

Course Outline (Higher Education)

BAXDC2570 INTERNATIONAL RELATIONS

Course Content:

Module one: Human Rights

- Human Rights: Treaties and Doctrines
- Torture and Slavery
- Child Labour

Module Two: Conflict

- War and intervention
- Self-determination, independence movements and identity
- Modern weaponry

Module Three: Global Interdependence

- International Crime: Piracy and the Mafia
- Climate Change and the Environment
- Disease and Health

Revision

Topics may include:

- Key Actors of International Relations
- Key Concepts of International Relations: Power, International Law and Human Rights

Values and Graduate Attributes:

Values:

- V1.** Develop understanding of the relationships between states and international institutions and their contribution to contemporary global issues;
- V2.** Appreciate the diverse range of analytical frameworks in considering contemporary global economic, social and political issues;
- V3.** Recognise the deep complexities in assessing, mitigating and/or solving contemporary global economic, social and political issues.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors in the international political sphere	High

Course Outline (Higher Education)

BAXDC2570 INTERNATIONAL RELATIONS

Attribute	Brief Description	Focus
Critical, creative and enquiring learners	Students develop skills in independent research and analysis	Medium
Capable, flexible and work ready	Students engage with political values, ideas, concepts, debates and perspectives about contemporary global economic, social and political issues	High
Responsible, ethical and engaged citizens	Students develop their understanding of the distribution of political power, rights and responsibilities in the international political sphere	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3 S2 A1, A2	Informed contributions to online discussions of case studies Integrating analysis, synthesis and evaluations of debates, perspectives and contextual information concerning international relations	Online case studies	25 - 35%
K1, K2, K3 S1, S2, S3 A1, A2, A3	Research and writing skills, construction of an informed and substantiated argument, using relevant evidence	Research essay	35 - 45%
K1, K2, K3 S2, S3 A1, A2, A3	Comprehension of course materials, relevant concepts, debates and scholarly perspectives Application and synthesis of knowledge and critical analysis	Short answer in class or online test	25 - 35%

Adopted Reference Style:

APA