Course Outline (Higher Education)

School: School of Arts

Course Title: RESEARCH IN THE HUMANITIES AND SOCIAL SCIENCES

Course ID: BAXDC3001

Credit Points: 15.00

Prerequisite(s): (At least 60 credit points from SA subject-area at 2000-3999 level)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090399

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
</tr>
<tr>
<td>Introductory</td>
</tr>
<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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</tbody>
</table>

Level

Learning Outcomes:

Knowledge:

K1. Define key methodological approaches and research principles and paradigms in the Humanities and Social Sciences;

K2. Articulate the uses and limitations of common research methodologies and methods in the Humanities and Social Sciences;

K3. Recognise which research principles and methodological approaches best fit with particular research questions and fields of social and cultural enquiry;

K4. Recognise ethical and political concerns, dilemmas and obligations within Humanities and Social Science research.

Skills:
Course Outline (Higher Education)

BAXDC3001 RESEARCH IN THE HUMANITIES AND SOCIAL SCIENCES

S1. Critically analyse common Humanities and Social Sciences research methodologies and methods;
S2. Compare and contrast strengths and limitations of Humanities and Social Sciences research methodologies and methods;
S3. Summarise key issues and debates around qualitative and quantitative methods in the Humanities and Social Sciences;
S4. Customise advanced forms of oral/written/visual communication

Application of knowledge and skills:

A1. Demonstrate advanced critical thinking skills in relation to ethical and political concerns within Humanities and Social Science research;
A2. Apply an appropriate research methodology to a problem or issue in the Humanities and Social Sciences

Course Content:

Topics may include:

- Principles of research
- The role and impact of theory in research practice
- Textual analysis
- Historical analysis
- Philosophical and conceptual analysis
- Big data analysis
- Quantitative methodologies
- Qualitative methodologies
- Interpretive research methodologies (e.g. phenomenology, hermeneutics, constructivism, grounded theory, ethnography)
- Action research (e.g. feminist, participatory, critical, emancipatory, indigenous and resistance-based research)
- Discourse analysis
- Ethics and politics of research
- The relationship between the researcher and the researched
- Researching sensitive topics
- Mixed methods research

Values:

V1. Demonstrate an understanding of the use and fit of research methodologies and methods in social and cultural research
V2. Understand professional autonomy and accountability in research
V3. Display a critical understanding of ethical and political concerns within Humanities and Social Science research;
V4. Express intellectual inquisitiveness and thoroughness;
V5. Adopt a cooperative attitude to learning and supporting the learning of others;
V6. Display flexibility to apply knowledge and skills in various circumstances

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.
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<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Students deepen their understanding of research requirements and practice in the Humanities and Social Sciences at an advanced level.</td>
<td>Medium</td>
</tr>
<tr>
<td>Critical, creative and enquiring learners</td>
<td>Students take responsibility for developing their critical and comparative analyses of research methodologies and methods.</td>
<td>High</td>
</tr>
<tr>
<td>Capable, flexible and work ready</td>
<td>Students display a sense of personal agency and engage in collegial discussions, and demonstrate understandings of humanities and social science research requirements and practice. Students develop the skills to apply a range of research methods to a variety of issues and problems.</td>
<td>High</td>
</tr>
<tr>
<td>Responsible, ethical and engaged citizens</td>
<td>Students develop their capacities to contribute to the common good through deepening their understanding of the ethical and political concerns and requirements that influence sound research practice in different fields of enquiry in social and cultural research.</td>
<td>High</td>
</tr>
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</table>

## Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Learning Tasks</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K2, S3, S4, A2</td>
<td>Oral/visual/written or hypermedia presentation critically outlining the utility of one research methodology (and associated methods)</td>
<td>Project presentation</td>
<td>20-30%</td>
</tr>
<tr>
<td>K1, K2, K3, S1, S2, S3, S4, A1, A2</td>
<td>Construct an informed and substantiated argument comparing and contrasting two research methodologies (and associated methods) in their approach to a Humanities or Social Science research topic</td>
<td>Argumentative Essay</td>
<td>40-50%</td>
</tr>
<tr>
<td>K1, K2, K3, K4, S3, S4, A1, A2</td>
<td>Outline a research proposal, including ethics considerations (where applicable)</td>
<td>Research proposal and ethics outline where applicable</td>
<td>20-30%</td>
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</tbody>
</table>

## Adopted Reference Style:

Other  (Reference styles depending on discipline norms)