



# Course Outline (Higher Education)

<b>School:</b>	School of Arts
<b>Course Title:</b>	INTERNATIONAL EXPERIENCE
<b>Course ID:</b>	BAXDC3104
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(At least 120 credit points in ANY subject-area)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	090399

## Description of the Course:

This course aims to enhance students knowledge and skills in a chosen field through an in-country experience. It comprises participation in a project related to students fields of study in an off-shore location, enabling students to examine another culture first-hand while analysing and reflecting on the impact of the project and their own culture on the target community.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**
**Knowledge:**

- K1.** Identify the value systems at work in a culture different from their own
- K2.** Enhance awareness of a particular field of study through in-country immersion
- K3.** Gain a better understanding of life and culture in a developing society
- K4.** Develop insight into the social, political and economic environments of the local community
- K5.** Examine the implications of the impact of Western involvement in an extra-mural contact situation
- K6.** Investigate the role of NGOs in developing countries.

**Skills:**

- S1.** Develop better analytical skills in identifying issues of concern in students fieldwork experiences
- S2.** Apply knowledge of fieldwork in situ and on return to Australia
- S3.** Develop communicative skills with people from another culture
- S4.** Work effectively as a team member.

**Application of knowledge and skills:**

- A1.** Apply intercultural communication and analytical skills to engage in effective working relationships with people from diverse cultural backgrounds
- A2.** Utilise cross-cultural working knowledge and skills to successfully resolve conflicts raised by cultural differences
- A3.** Work effectively with people from diverse cultural backgrounds in the globalised world.

**Course Content:**

Topics may include:

- Participation in a project related to the students field of study in an off-shore location
- Background study of the culture and society to be visited as part of the project
- Reflection on issues that arise as a result of student participation in the project
- Reflection on issues that relate directly to the nature of the project
- Communication with local community on matters related to the project.

**Values:**

- V1.** Seek to understand another culture through sustained in-country immersion
- V2.** Develop an openness to, and respect for, other cultural perspectives and beliefs
- V3.** Grow in awareness of their own culture and values
- V4.** Examine their own culture and values more analytically
- V5.** Consider the role of Western culture in a developing nation with a more critical perspective.

**Learning Task and Assessment:**

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S3, S4, A2	Contribution to the Project	Participation in the Project	15-25%
K3, K4, S2, A1	Produce an on-going chronicle of the project and identify the relative worth of international experience	Reflective Journal	25-35%

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K5, K6, S1, A3	Conduct an in-depth analysis which bears theoretical and/or practical relevance to the project	Report	45-55%

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)