Course Outline (Higher Education)

School: School of Arts

Course Title: INTERNATIONAL EXPERIENCE

Course ID: BAXDC3104

Credit Points: 15.00

Prerequisite(s): (At least 120 credit points in ANY subject-area)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 090399

Description of the Course:
This course aims to enhance students' knowledge and skills in a chosen field through an in-country experience. It comprises participation in a project related to students' fields of study in an off-shore location, enabling students to examine another culture first-hand while analysing and reflecting on the impact of the project and their own culture on the target community.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:
No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

<table>
<thead>
<tr>
<th>Level of course in Program</th>
<th>AQF Level of Program</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Identify the value systems at work in a culture different from their own
K2. Enhance awareness of a particular field of study through in-country immersion
K3. Gain a better understanding of life and culture in a developing society
K4. Develop insight into the social, political and economic environments of the local community
K5. Examine the implications of the impact of Western involvement in an extra-mural contact situation
K6. Investigate the role of NGOs in developing countries.

Skills:

S1. Develop better analytical skills in identifying issues of concern in students fieldwork experiences
S2. Apply knowledge of fieldwork in situ and on return to Australia
S3. Develop communicative skills with people from another culture
S4. Work effectively as a team member.

Application of knowledge and skills:

A1. Apply intercultural communication and analytical skills to engage in effective working relationships with people from diverse cultural backgrounds
A2. Utilise cross-cultural working knowledge and skills to successfully resolve conflicts raised by cultural differences
A3. Work effectively with people from diverse cultural backgrounds in the globalised world.

Course Content:

Topics may include:

- Participation in a project related to the students field of study in an off-shore location
- Background study of the culture and society to be visited as part of the project
- Reflection on issues that arise as a result of student participation in the project
- Reflection on issues that relate directly to the nature of the project
- Communication with local community on matters related to the project.

Values:

V1. Seek to understand another culture through sustained in-country immersion
V2. Develop an openness to, and respect for, other cultural perspectives and beliefs
V3. Grow in awareness of their own culture and values
V4. Examine their own culture and values more analytically
V5. Consider the role of Western culture in a developing nation with a more critical perspective.

Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Learning Tasks</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K2, S3, S4, A2</td>
<td>Contribution to the Project</td>
<td>Participation in the Project</td>
<td>15-25%</td>
</tr>
<tr>
<td>K3, K4, S2, A1</td>
<td>Produce an on-going chronicle of the project and identify the relative worth of international experience</td>
<td>Reflective Journal</td>
<td>25-35%</td>
</tr>
</tbody>
</table>
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<td>K1, K5, K6, S1, A3</td>
<td>Conduct an in-depth analysis which bears theoretical and/or practical relevance to the project</td>
<td>Report</td>
<td>45-55%</td>
</tr>
</tbody>
</table>

Adopted Reference Style:

APA

Refer to the library website for more information

Fed Cite - referencing tool