

School / Faculty: Faculty of Education and Arts

Course Title: INTERNATIONAL RELATIONS

Course ID: BAXDC3570

Credit Points: 15.00

Prerequisite(s): (Two Second Year Level Courses)

Co-requisite(s): Nil

Exclusion(s): (ATSGC2570 and ATSGC3570 and BAXDC2570)

ASCED Code: 090101

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Critique the main actors in international relations and the international community;
- K2.** Identify and analyse a range of contemporary global economic, social and political issues;
- K3.** Appraise and utilise key debates, issues and perspectives informing the study of international relations.

Skills:

- S1.** Research and explain contemporary global economic, social and political issues relevant to the discipline of international relations;
- S2.** Express substantiated, reasoned, expositions and arguments concerning contemporary global issues;
- S3.** Summarise, analyse and evaluate relevant key themes, issues and debates concerning contemporary global issues.

Application of knowledge and skills:

- A1.** Apply higher order critical thinking skills to key debates concerning relevant global issues;
- A2.** Utilise, integrate and apply relevant conceptual frameworks in analysing the roles of actors in the international community;

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- A3.** Identify links and tensions between issues, debates, concepts and perspectives relevant to international relations;
- A4.** Develop a sustained argument informed by substantial independent research on issues relevant to international relations, including utilising primary resources.

Course Content:

- Key Actors of International Relations
- Key Concepts of International Relations: Power, International Law and Human Rights

Topics may include:

- Module one: Human Rights
 - Human Rights: Treaties and Doctrines
 - Torture and Slavery
 - Child Labour
- Module Two: Conflict
 - War and intervention
 - Self-determination, independence movements and identity
 - Modern weaponry
- Module Three: Global Interdependence
 - International Crime: Piracy and the Mafia
 - Climate Change and the Environment
 - Disease and Health
- Revision

Values and Graduate Attributes:

Values:

- V1.** Develop understanding of the relationships between states and international institutions and their contribution to contemporary global issues;
- V2.** Appreciate the diverse range of analytical frameworks in considering contemporary global economic, social and political issues;
- V3.** Develop an informed, multi-faceted and nuanced understanding of the deep complexities in assessing, mitigating and/or solving contemporary global economic, social and political issues.

Graduate Attributes:

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Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors in the international political sphere.	High
Self Reliance	Students develop skills in independent research and analysis.	Medium
Engaged Citizenship	Students engage with political values, ideas, concepts, debates and perspectives about contemporary global economic, social and political issues.	High
Social Responsibility	Students develop their understanding of the distribution of political power, rights and responsibilities in the international political sphere.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, S2, A1, A2	Informed contributions to online discussions of case studies Integrating analysis, synthesis and evaluations of debates, perspectives and contextual information concerning international relations.	Online case studies	25 - 35%
K1, K2, K3, S1, S2, S3, A1, A2, A3, A4	Research and writing skills, construction of an informed, sustained and substantiated argument, using relevant evidence including primary sources. Integrating, synthesising and applying theoretical knowledge to contemporary political case-studies.	Research essay	35 - 45%
K1, K2, K3, S2, S3, A1, A2, A3	Comprehension of course materials, relevant concepts, debates and scholarly perspectives Application and synthesis of knowledge and critical analysis at an advanced level	Short answer in class or online test	25 - 35%

Adopted Reference Style:

APA