Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: INTERNATIONAL RELATIONS
Course ID: BAXDC3570
Credit Points: 15.00
Prerequisite(s): (Two Second Year Level Courses)
Co-requisite(s): Nil
Exclusion(s): (ATSGC2570 and ATSGC3570 and BAXDC2570)
ASCED Code: 090101
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<td>Level</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Critique the main actors in international relations and the international community;
K2. Identify and analyse a range of contemporary global economic, social and political issues;
K3. Appraise and utilise key debates, issues and perspectives informing the study of international relations.

Skills:

S1. Research and explain contemporary global economic, social and political issues relevant to the discipline of international relations;
S2. Express substantiated, reasoned, expositions and arguments concerning contemporary global issues;
S3. Summarise, analyse and evaluate relevant key themes, issues and debates concerning contemporary global issues.

Application of knowledge and skills:

A1. Apply higher order critical thinking skills to key debates concerning relevant global issues;
A2. Utilise, integrate and apply relevant conceptual frameworks in analysing the roles of actors in the international community;
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**A3.** Identify links and tensions between issues, debates, concepts and perspectives relevant to international relations;

**A4.** Develop a sustained argument informed by substantial independent research on issues relevant to international relations, including utilising primary resources.

**Course Content:**

- Key Actors of International Relations
- Key Concepts of International Relations: Power, International Law and Human Rights

Topics may include:

- Module one: Human Rights
  - Human Rights: Treaties and Doctrines
  - Torture and Slavery
  - Child Labour

- Module Two: Conflict
  - War and intervention
  - Self-determination, independence movements and identity
  - Modern weaponry

- Module Three: Global Interdependence
  - International Crime: Piracy and the Mafia
  - Climate Change and the Environment
  - Disease and Health

- Revision

**Values and Graduate Attributes:**

**Values:**

**V1.** Develop understanding of the relationships between states and international institutions and their contribution to contemporary global issues;

**V2.** Appreciate the diverse range of analytical frameworks in considering contemporary global economic, social and political issues;

**V3.** Develop an informed, multi-faceted and nuanced understanding of the deep complexities in assessing, mitigating and/or solving contemporary global economic, social and political issues.

**Graduate Attributes:**
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<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors in the international political sphere.</td>
<td>High</td>
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<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis.</td>
<td>Medium</td>
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<td>Engaged Citizenship</td>
<td>Students engage with political values, ideas, concepts, debates and perspectives about contemporary global economic, social and political issues.</td>
<td>High</td>
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<td>Social Responsibility</td>
<td>Students develop their understanding of the distribution of political power, rights and responsibilities in the international political sphere.</td>
<td>High</td>
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Learning Task and Assessment:

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<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>K1, K2, K3, S2, A1, A2</td>
<td>Informed contributions to online discussions of case studies Integrating analysis, synthesis and evaluations of debates, perspectives and contextual information concerning international relations.</td>
<td>Online case studies</td>
<td>25 - 35%</td>
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<td>K1, K2, K3, S1, S2, S3, A1, A2, A3, A4</td>
<td>Research and writing skills, construction of an informed, sustained and substantiated argument, using relevant evidence including primary sources. Integrating, synthesising and applying theoretical knowledge to contemporary political case-studies.</td>
<td>Research essay</td>
<td>35 - 45%</td>
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<tr>
<td>K1, K2, K3, S2, S3, A1, A2, A3</td>
<td>Comprehension of course materials, relevant concepts, debates and scholarly perspectives Application and synthesis of knowledge and critical analysis at an advanced level</td>
<td>Short answer in class or online test</td>
<td>25 - 35%</td>
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Adopted Reference Style:

APA