

# Course Outline (Higher Education)

<b>School:</b>	School of Arts
<b>Course Title:</b>	ETHICS AND VALUES FOR PROFESSIONAL PRACTICE
<b>Course ID:</b>	CHSUG3004
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(At least 30 credit points from ANY subject-area at 1000-1999 level)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	090515

## Description of the Course :

Understanding ethical obligations and the way in which we respond to them defines who we are as individuals, practitioners, institutions, organisations and the type of society we want to live and engage in as ethical citizens. This course enables students to develop an in-depth understanding of ethical theories and principles that underpin how we resolve ethical dilemmas in everyday contexts and professional practice. We analyse the role values (personal, professional, social, political), emotion and reasoning play in responding to complex ethical issues. This course will equip students to confront real life ethical dilemmas and develop systematic and structured approaches in resolving them.

**Grade Scheme:** Graded (HD, D, C, etc.)

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory						
Intermediate						
Advanced			✓			

## Learning Outcomes:

### Knowledge:

- K1.** Demonstrate a capacity to analyse ethical theories and principles that underpin ethical obligations in a diversity of contexts, including every day contexts, and professional settings.

# Course Outline (Higher Education)

CHSUG3004 ETHICS AND VALUES FOR PROFESSIONAL PRACTICE

- K2.** Analyse how values (personal, professional, political, social) inform the way we address our ethical obligations in a diversity of contexts, including everyday contexts and/or micro practice, institutional and organisational contexts.
- K3.** Demonstrate awareness of competing arguments and formulate and defend arguments based on sound ethical theories/principles to resolve ethical dilemmas.

## Skills:

- S1.** Examine and evaluate competing ethical positions and develop ethical arguments using independent research skills.
- S2.** Reflect on the values underpinning ethical positions and propose and justify solutions
- S3.** Demonstrate oral and written proficiency in developing and defending ethical positions.

## Application of knowledge and skills:

- A1.** Demonstrate capacity to identify and apply underpinning ethical concepts/principles to resolve ethical dilemmas.
- A2.** Defend using knowledge of ethical principles and their underpinning values to propose and justify ethical decisions.
- A3.** Recognise, evaluate and assess how values shape professional practice.

## Course Content:

Topics may include:

- Topics may include:
  - Ethical theories/principles:
    - Deontology,
    - Consequentialist ethics,
    - Virtue ethics,
    - Feminist ethics
- Students will apply these theories to a range of ethical questions:
  - What ethical obligations do we have towards organisational/professional code of ethics, including Australian Community Workers Association Code of Ethics, Australian Human Rights framework, United Nations Global Compact on Human Rights?
  - What are our ethical obligations to assist the vulnerable, including women, children, young people and people with disabilities?
  - What are our ethical responsibilities to peoples in other countries and regions of the globe?
  - What kinds of ethical considerations do we owe to people marginalised by age, class, race, gender, and/or sexuality?
  - What are our ethical obligations in light of new technology, such as biotech, surveillance, and social media?
  - What are our obligations to institutions and organisations – and in what circumstances might “whistleblowing” be ethically justifiable?
  - What kinds of ethical obligations do we have to the environment and ecological systems, especially in light of climate change?

The course will approach these questions from the perspective of analysing values (personal/professional/social/political) that define how we act as ethically responsible citizens and ethical professional practice.

## Values:

- V1.** Identify how personal professional values intersect and impact on the resolution of ethical dilemmas

# Course Outline (Higher Education)

CHSUG3004 ETHICS AND VALUES FOR PROFESSIONAL PRACTICE

- V2.** Apply and evaluate the ACWA code of ethics and other related professional code of ethics
- V3.** Develop a critical disposition to ethical engagement when working with individuals and families.

## Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	This course provides advanced knowledge and skills to prepare students to undertake ethical practice in the workplace	High
Critical, creative and enquiring learners	This course equips students with the tools for selfreflection about professional and personal values and its impact on professional practice	Medium
Capable, flexible and work ready	This course prepares students to understand, apply and resolve ethical dilemmas in professional practice	High
Responsible, ethical and engaged citizens	This courses prepares students to will reflect upon themselves, the sector, and society	Medium

## Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S3, A1, A3	Identify and analyse ethical principles relevant to an ethics case selected in consultation with the course coordinator. Participate in simulation of deliberation to make an informed and reasoned decision regarding the case followed up with a reflective written component.	Simulation exercise with written component	35-45%
K1, S1, S3, A2, A3	Research and analyse a contested ethical issue or case study, and present this analysis in extended written form.	Case study/issue analysis	30-40%
K2, K3, S3, A1, A2, A3	Actively engage class or online activities; make informed contributions to course activities and discussion; complete all assigned course readings; discuss readings and ideas in a clear and coherent manner, demonstrating an understanding of key theories and concepts.	Participation and contribution	10-20%

## Adopted Reference Style:

APA