Course Outline

School / Portfolio: Faculty of Education and Arts
Course Title: CRIME: THEORY AND PRACTICE
Course ID: CRJUS1283
Credit Points: 15.00
Prerequisite(s): Nil
Co-requisite(s): Nil
Exclusion(s): (ATSGC1283)
ASCED Code: 099903

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introductory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Intermediate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Learning Outcomes:

Knowledge:

K1. Appraise key theoretical underpinnings of the study of crime and the criminal actor
K2. Identify and analyse a range of contemporary criminal justice issues, considering key debates, issues and perspectives of the causes and consequences of crime
K3. Examine the array of crime types and critically assess responses to crime by the institutions of the State, other organisations and individuals

Skills:

S1. Analyse diverse theories of crime causation, with a particular focus on contemporary scholarly research
S2. Express substantiated and reasoned expositions and arguments concerning the cause and effects of crime in both an Australian and an international context
S3. Summarise relevant key themes, issues and debates

Application of knowledge and skills:

A1. Apply skills in critical thinking to key debates concerning criminal behaviours and societal responses
A2. Utilise and integrate relevant conceptual frameworks in analysing the diversity of explanations for different types of offending behaviour
A3. Identify links and tensions between issues, debates, concepts and perspectives
Course Outline

CRJUS1283 CRIME: THEORY AND PRACTICE

Course Content:

Key concepts of criminal justice, incorporating a wide diversity of criminal justice issues, debates, concepts and perspectives

Module One: Theories of crime

- Traditional Explanations of Crime: The Classical and Neo-Classical Theories
- Positivism Approach: Biological and Psychological Explanations for Criminal Behaviour
- Social Explanations for Crime: Strain, Differential Association and Labelling Theories
- Social Conflict Perspectives: Marxist and Feminist Theories (Issues of Power and Control)
- Emerging Conflict Theories: New Right Criminology and Left Realism
- Extent and measurement of Crime
- Inequalities of Crime
- Restorative Justice

Module Two: Crime in practice

- Dangerous Places: Street Crime, Violence and the City
- Dangerous Places: Crime in the Home
- Crime and the Media
- Corporate, White-Collar and Cyber Crime
- Political Crime and State Crime
- Transnational Crime
- Crime and the Environment

Values and Graduate Attributes:

Values:

V1. Develop understanding of the causes of crime and the transition of criminological thought over time;
   Develop an informed, multi-faceted and nuanced appreciation of the deep complexities in assessing, mitigating and/or addressing contemporary incidences of criminal offending by individuals, organisations and states

V2. Appreciate the diverse range of analytical frameworks in the study of crime

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop ability to identify and understand the roles evolution of criminological thought</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis</td>
<td>Medium</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Students engage with values, ideas, concepts, debates and perspectives about contemporary criminological issues and responses</td>
<td>Medium</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of criminological study, and the determinants of crime causation</td>
<td>High</td>
</tr>
</tbody>
</table>

Learning Task and Assessment:
## Course Outline

**CRJUS1283 CRIME: THEORY AND PRACTICE**

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K2, S1, S2, S1 A1</td>
<td>Students will attend tutorials, contribute to discussions and deliver a short oral presentation. Students will integrate analysis, synthesis and evaluations of criminological debates.</td>
<td>Attendance and class participation in learning activities.</td>
<td>5-10%</td>
</tr>
<tr>
<td>K1, S1, S2, A1, A2</td>
<td>Students will submit a short assignment based on one of the key theoretical perspectives of crime causation, synthesising knowledge attained in first course module and displaying analysis, synthesis and evaluation skills.</td>
<td>Minor assignment</td>
<td>15-20%</td>
</tr>
<tr>
<td>K1, K2 S1, S2 A1, A2</td>
<td>The student will prepare and submit a research essay assessing a contemporary criminal justice issue by applying theoretical knowledge. Research and writing skills will be assessed in the submission of an informed, sustained and substantiated argumentative piece applying academic evidence and theoretical knowledge to contemporary criminological issues.</td>
<td>Research Essay</td>
<td>30-40%</td>
</tr>
<tr>
<td>K1, K2, K3 S1, S2, S3 A1, A2, A3</td>
<td>Students display comprehension of course materials, relevant concepts, debates and scholarly perspectives, applying and synthesising knowledge and critical analysis</td>
<td>Exam</td>
<td>35-45%</td>
</tr>
</tbody>
</table>

**Adopted Reference Style:**

APA