

**School / Faculty:** Faculty of Education and Arts

**Course Title:** HUMAN RIGHTS: CONVENTIONS TO PRACTICE

**Course ID:** CRJUS2400

**Credit Points:** 15.00

**Prerequisite(s):** (Completion of four courses at introductory level)

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 099903

**Grading Scheme:** Graded (HD, D, C, etc.)

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

**Learning Outcomes:**

**Knowledge:**

- K1.** Describe and identify key developments in human rights ideas and instruments
- K2.** Explore and appraise international, national and state based human rights agencies and their roles
- K3.** Compare the application of human rights in an international context
- K4.** Recognise the barriers and limitations of working within a human rights framework at national, state, agency and individual levels

**Skills:**

- S1.** Critically analyse policies, legislation and practices through a human rights lens
- S2.** Explain and analyse human rights in Australian and international contexts
- S3.** Research human rights frameworks, instruments, policies and practices
- S4.** Identify and describe the human rights instruments, legislation and policies that are most relevant to the student's field of work.

**Application of knowledge and skills:**

- A1.** Summarise and present coherent, logical and engaging information concerning human rights frameworks and agencies

# Course Outline (Higher Education)

CRJUS2400 HUMAN RIGHTS: CONVENTIONS TO PRACTICE

- A2.** Reflect critically on the roles and functions of human rights agencies and instruments
- A3.** Evaluate the role of human rights instruments and frameworks in specific contexts
- A4.** Apply critical thinking to opposing views about circumstances in which limiting human rights is justified

## Course Content:

Topics may include:

- Overview of human rights theories
- The evolution of human rights, a historical perspective – from charity to rights
- Charters, conventions and covenants
- How human rights are developed and the responsibilities of signatories
- The International Bill of Human Rights
- Absolute rights and those which may be ‘reasonably’ limited for the greater good
- Comparative human rights
- Human rights in the Australian context
- Develop legislation within a human rights framework (national and state)
- Focus on human rights of groups who are deemed vulnerable due to age, gender, disability, race and sexuality
- National and international historical and contemporary examples of groups or advocates who have campaigned for recognition of their human rights
- Advocacy, social justice, equity and access and social inclusion

## Values and Graduate Attributes:

### Values:

- V1.** Appreciate the need for basic human rights and the impact on people when such rights are absent
- V2.** Respect the views and perspectives of others
- V3.** Value the importance of using evidence to support statements and written work

### Graduate Attributes:

# Course Outline (Higher Education)

CRJUS2400 HUMAN RIGHTS: CONVENTIONS TO PRACTICE

graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students have developed skills and knowledge to work with confidence within human rights framework.	Medium
Critical, creative and enquiring learners	Students have the skills to critically evaluate legislation, policies and practice within a human rights framework.	High
Capable, flexible and work ready	Students understand how to use a human rights framework in their field of practice.	High
Responsible, ethical and engaged citizens	Students demonstrate an informed understanding of the importance of human rights and the impact of their absence.	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
A1, A2, K1, K2, S2, S1, S4	Weekly online activities including (not limited to): vocabulary, identifying and providing information about relevant web sites, UN conventions, understanding of concepts	Weekly online activities	30-40%
A1 A2, A3, A4, K2, K4, S1, S3, S4	Provide opposing perspectives about, if or in which circumstances, the limitations of personal human rights may or may not be justified for the greater good.	Presentation (10 minutes)	20-30%
A1, A2, A3, A4, K3, K4, S1, S2, S3	Apply research, critical analysis and written skills in responding to critical human rights debates.	Essay	40-50%

## Adopted Reference Style:

APA