

School / Faculty: Faculty of Education and Arts

Course Title: VICTIMS OF CRIME

Course ID: CRJUS2476

Credit Points: 15.00

Prerequisite(s): (CRJUS1283 and CRJUS1284) (ATSGC1283 and ATSGC1284)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 099903

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Explore who are the victims of crime and how gender and age may influence the frequency and type of victimisation experiences
- K2.** Explore the role of victims in other national and international jurisdictions
- K3.** Explain the impact of crime, the agencies which advocate for victims and assist them through their recovery and their pathway through the criminal justice system

Skills:

- S1.** Identify and critically analyse the legislative and policy response to victims of crime
- S2.** Consolidate and synthesise knowledge about the pathway of victims through to finalisation at court
- S3.** Undertake independent research to deepen understanding of the justice system's response to victims of crime

Application of knowledge and skills:

- A1.** Research, summarise and present information in a format that is coherent, logical and engaging
- A2.** Reflect critically on knowledge developed in the course
- A3.** Recognise the impact of crime on individuals, communities and societies

Course Outline (Higher Education)

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- A4.** Construct and communicate clearly both written and verbal arguments outlining opposing views about the role of victims in the criminal justice system

Course Content:

Topics may include:

- The pathway of victims of crime from the point of victimisation to finalisation in the criminal justice system
- Who are victims of crime (data; gender; types of victims and crimes)
- Victimology theory; the impact of crime victimization on victims and society; services for victims
- Family violence and sexual assault
- Vulnerable victims – considering the response of key criminal justice agencies to vulnerable victims of crime.
- The cost of crime on individuals, communities and society
- Human Rights, Legislative, policy and programmatic response to victims' of crime;
- Historical perspective of the role of victims in the criminal justice system
- Inquisitorial and adversarial criminal justice responses
- Contemporary debates about the role of victims in the criminal justice system
- Police response to victims
- Courts response to victims

Values and Graduate Attributes:

Values:

- V1.** Develop an understanding of the journey of victims' of crime from the point of victimisation to finalisation at court
- V2.** Respect and appreciation of the complexities of developing an appropriate response to victims of crime
- V3.** Appreciate the need for an appropriate balance between the rights and needs of victims and those of the criminal justice process.

Course Outline (Higher Education)

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- V4.** Appreciate the broader implications of immediate and long term implications of victimisation on individuals, families and society

Graduate Attributes:

graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students have developed skills and knowledge to think critically about victims of crime and their pathway through the criminal justice process	High
Critical, creative and enquiring learners	Students develop the capacity to reflect critically and respond creatively to the role of victims within the criminal justice process.	High
Capable, flexible and work ready	Students have the skills to critically evaluate legislation, policies and programmatic responses to victims' of crime within a rights based framework	High
Responsible, ethical and engaged citizens	Students engage with values, ideas, concepts, debates and perspectives about victimisation and the criminal justice system response Students expand their understanding of the importance of a coordinated, therapeutic and rights based response to victims' of crime	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, A1, A2, A3	Presentation about the victimisation experience of a specific group in society	Presentation 10 mins	20%-35%
K2, S1, S3 A1, A2, A4	Submission of an informed, sustained and substantiated argumentative piece that applies research, critical analysis and written skills in responding to contemporary debates about the role of victims in the criminal justice system.	Essay	30%-45%
K3, S2	Students display comprehension of course materials, relevant concepts, debates and scholarly perspectives about victimisation and the criminal justice response	on line activities	20%-35%

Adopted Reference Style:

APA