

Course Outline (Higher Education)

Faculty: Faculty of Education and Arts

Course Title: WORK INTEGRATED LEARNING

Course ID: CRJUS3302

Credit Points: 15.00

Prerequisite(s): (CRJUS1283 and CRJUS1284 OR CRJUS1285 and CRJUS1287 OR ATSGC1283 and ATSGC1284)

Co-requisite(s): (FEAFN3101)

Exclusion(s): (CRJUS3200)

ASCED Code: 099903

Description of the Course :

The course Work Integrated Learning (WIL) allows students to apply the knowledge they have accumulated throughout the degree and apply it in practice. WIL can be conducted in a number of ways including project-based work experience, placement or conducting research for a specific purpose or topic, related to criminal justice. The focus of WIL is on criminal justice issues, hence projects or placements can be conducted in a variety of settings including Not for Profit, government or justice agency. As part of this course, students are required to complete a minimum of 100 hours of WIL. WIL provides students with the opportunity to develop their professional identity and the skills required to make the transition from ‘knowing’ to ‘doing’ through the application of knowledge.

Grade Scheme:

Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory						
Intermediate						
Advanced			✓			

Learning Outcomes:

Knowledge:

- K1.** Apply knowledge of theories in a range of criminal justice settings to the practice context.
- K2.** Reflect on professional practice and examine the factors that shape personal professional identity.
- K3.** Critique the content of justice settings, including the role, responsibilities and professional practice in an organisation.

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- K4.** Demonstrate knowledge of Occupational Health and Safety policies and procedures relevant to Criminal Justice work settings.
- K5.** Demonstrate knowledge of organisational policies, procedures and the broader legislative context of professional practice.
- K6.** Demonstrate understanding of organisational code of conduct and ethical obligations to clients and other professionals.

Skills:

- S1.** Develop interpersonal skills to undertake professional practice.
- S2.** Develop skills to critically reflect on professional practice.
- S3.** Use problem solving skills to identify solutions to work-based problems.

Application of knowledge and skills:

- A1.** Demonstrate ability to respond professionally in the chosen WIL focus.
- A2.** Demonstrate an understanding of interpersonal skills required to work with other professionals and other service providers.

Course Content:

Topics may include:

- Roles/responsibilities and expectations in a work integrated learning course
- Professional conduct and responsibilities
- Professional values and personal values and their impact on practice
- Working in a diversity environment in a professional context
- Working within an ethical framework in a professional context
- Working with diverse clients
- Professional supervision, self-care
- Reflective practice.

Values:

- V1.** Recognise professional values and personal values
- V2.** Practise working within the professional Code of Practice
- V3.** Reflect on growing sense of professional identity.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will develop a capacity to apply knowledge of theories in a professional context. Students will develop skills related to professional practice in a criminal justice setting	High
Critical, creative and enquiring learners	Students will develop capacity to reflect and examine how the broader social and political context affects professional practice	Medium

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Attribute	Brief Description	Focus
Capable, flexible and work ready	Students will demonstrate an understanding of the expectations to undertake work in a professional context. They will demonstrate skills to apply policies and, procedures in a professional environment	High
Responsible, ethical and engaged citizens	Students will demonstrate an understanding of working ethically with clients and other professionals in a practice setting	High

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, K5, S1	Reflect on your experience by analysing the intersection between professional and personal values and its impact on professional practice	Reflective journal	20-35%
K1, K3, K4, K6, S2, A1	Prepare a report of your WIL activity. In doing so refer to criminological theories critique the professional context of WIL setting, including the role, responsibilities and professional practice in the WIL setting	Written piece	35-45%
S3, A2	Present on your placement and/or project you are undertaking	Presentation	20-30%

Adopted Reference Style:

APA