Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: HUMAN RIGHTS: CONVENTIONS TO PRACTICE
Course ID: CRJUS3400
Credit Points: 15.00
Prerequisite(s): (CRJUS1285 and CRJUS1287 or CRJUS1283 and CRJUS1284)
Co-requisite(s): Nil
Exclusion(s): (CRJUS2400)
ASCED Code: 099903
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
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<tbody>
<tr>
<td>5</td>
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<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Describe and identify key developments in human rights ideas and instruments
K2. Explore and appraise international, national and state based human rights agencies and their roles
K3. Compare the application of human rights in an international context
K4. Recognise the barriers and limitations of working within a human rights framework at national, state, agency and individual levels.

Skills:

S1. Critically analyse policies, legislation and practices through a human rights lens
S2. Explain and analyse human rights in Australian and international contexts
S3. Identify and describe the human rights instruments, legislation and policies that are most relevant to the student's field of work.

Application of knowledge and skills:

A1. Summarise and present coherent, logical and engaging information concerning human rights frameworks and agencies
A2. Reflect critically on the roles and functions of human rights agencies and instruments
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A3. Evaluate the role of human rights instruments and frameworks in specific contexts
A4. Apply critical thinking to opposing views about circumstances in which limiting human rights is justified
A5. Reflect on how human rights instruments relate.

Course Content:

Topics may include:

- Overview of human rights theories
- The evolution of human rights, a historical perspective: from charity to rights
- Charters, conventions and covenants
- How human rights are developed and the responsibilities of signatories
- The International Bill of Human Rights
- Absolute rights and those which may be ‘reasonably’ limited for the greater good
- Comparative human rights
- Human rights in the Australian context
- Develop legislation within a human rights framework (national and state)
- Focus on human rights of groups who are deemed vulnerable due to age, gender, disability, race and sexuality
- National and international historical and contemporary examples of groups or advocates who have campaigned for recognition of their human rights
- Advocacy, social justice, equity and access and social inclusion.

Values and Graduate Attributes:

Values:

V1. Appreciate the need for basic human rights and the impact on people when such rights are absent
V2. Respect the views and perspectives of others
V3. Value the importance of using evidence to support statements and written work.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

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<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Students have developed skills and knowledge to think critically about human rights more broadly and within their chosen field</td>
<td>High</td>
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<tr>
<td>Critical, creative and enquiring learners</td>
<td>Students understand how to use a human rights framework in their field of practice</td>
<td>High</td>
</tr>
<tr>
<td>Capable, flexible and work ready</td>
<td>Students have the skills to critically evaluate legislation, policies and practice within a human rights framework</td>
<td>High</td>
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<tr>
<td>Responsible, ethical and engaged citizens</td>
<td>Students demonstrate an informed understanding of the importance of human rights and the impact of their absence</td>
<td>High</td>
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Learning Task and Assessment:
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**CRJUS3400 HUMAN RIGHTS: CONVENTIONS TO PRACTICE**

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
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<tbody>
<tr>
<td>K2, A2, A3</td>
<td>Weekly online activities including (not limited to): vocabulary, identifying and providing information about relevant web sites, UN conventions and understanding of concepts</td>
<td>Weekly online activities</td>
<td>30-40%</td>
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<tr>
<td>K3, K4, S1, S2, A4</td>
<td>Provide opposing perspectives about, if or in which circumstances, the limitations of personal human rights may or may not be justified for the greater good</td>
<td>Presentation</td>
<td>20-30%</td>
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<tr>
<td>K1, K3, S3, A1</td>
<td>Apply research, critical analysis and written skills in responding to critical human rights debates</td>
<td>Apply research, critical analysis and written skills in responding to critical human rights debates</td>
<td>40-50%</td>
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</tbody>
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**Adopted Reference Style:**

APA