

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** CRIME AND VIOLENCE: TOWN AND COUNTRY

**Course ID:** CRJUS3472

**Credit Points:** 15.00

**Prerequisite(s):** (CRJUS1283 and CRJUS1284)

**Co-requisite(s):** Nil

**Exclusion(s):** (ATSGC3472)

**ASCED Code:** 099903

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Identify and critically examine the dominant stereotypes and understandings of crime in Australia, especially as they relate to regional and rural environments.
- K2.** Explain the impact of crime upon regional and rural communities, especially violent crime, and to critique the key policy responses to those crimes.
- K3.** Evaluate the assumption that crime in the modern world is primarily an urban phenomenon.

### Skills:

- S1.** Critically assess rural crime prevention strategies and programmes.
- S2.** Apply diverse theories of crime causation to the phenomenon of crime with a particular emphasis on rural and regional Australia.
- S3.** Identify and critically compare law and order campaigns and methods employed to manage crime and violence in urban, rural and regional communities.

### Application of knowledge and skills:

- A1.** Apply critical thinking to key debates concerning criminal behaviours in different geographical settings with a view to critically assessing the appropriateness and efficacy of key policy responses arising from those debates.
- A2.** Explain the role of remoteness (geographical, social and political) in cycles of violence and the responses of the criminal justice institutions.

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- A3. Identify and analyse the responses of criminal justice institutions to rural crime challenges and to identify dominant reasons for differences in urban and rural institutional responses.
- A4. Apply socio-criminological concepts and knowledge to diverse social and geographical contexts with a particular emphasis on rural and regional experiences of crime and violence.

## Course Content:

Topics may include:

### Module One: Perspectives

- Crime in Urban Communities
- History of Crime in Rural Australia
- Theories of Crime and Violence
- Crime in Rural and Regional Communities

### Module Two: Challenges

- Rural and Remote Crime: Farm Crime and Arson
- Crime, Justice and Indigenous Communities
- Alcohol Abuse and Drug Crime in Rural Australia
- Policing Rural and Remote Australia
- Policing Protests and Industrial Disputes in Regional Australia

### Module Three: Responses

- Crime Prevention in Rural Communities
- Punishment, Courts and Alternative Justice: From City to Country

## Values and Graduate Attributes:

### Values:

- After successfully completing this course students will recognise the deep complexities in
- V1. assessing, mitigating and addressing crime and violence in a variety of diverse geographical and social contexts
- After successfully completing this course students will appreciate the roles of diverse government and non-government agencies and organisations in responding to crime and violence in rural and regional settings
- V2.
- After successfully completing this course students will appreciate the unique challenges faced by rural and regional communities in addressing crime and violence and the role of criminal justice agencies and institutions in doing this.
- V3.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students further identify and understand the role and evolution of criminological thought about crime in rural and regional settings.	High
Self Reliance	Students consolidate their skills in independent research and analysis.	Medium
Engaged Citizenship	Students engage with values, ideas, concepts, debates and perspectives about contemporary criminological issues and responses in rural and regional contexts	High

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Attribute	Brief Description	Focus
Social Responsibility	Students expand upon their understanding of criminological study, the determinants of crime causation and policy responses to crime in diverse geographical settings.	Medium

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S1 A1, A2	Students will attend tutorials, contribute to discussions and deliver a short oral presentation	Attendance, participation and peer presentation	5-10%
K2, K3 S1, S2, S3 A1, A2, A3, A4	Submission of an informed, sustained and substantiated argumentative piece that applies academic evidence and theoretical knowledge to issues of rural crime and violence	Research Essay	40-50%
K1, K2, K3 S1, S2, S3 A1, A2, A3, A4	Students display comprehension of course materials, relevant concepts, debates and scholarly perspectives, applying and synthesising knowledge and critical analysis.	Exam	40-50%

## Adopted Reference Style:

APA