

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: CRIME PREVENTION, REDUCTION AND CONTROL

Course ID: CRJUS3475

Credit Points: 15.00

Prerequisite(s): (CRJUS1283 and CRJUS1284)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 099903

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify and analyse the key theoretical underpinnings of crime prevention, control and reduction
- K2.** Examine contemporary crime prevention strategies in urban and regional Australia and internationally
- K3.** Identify and explain the multi-faceted impact and significance of preventing crime in a democratic society

Skills:

- S1.** Critically assess, analyse and evaluate the challenges encountered by operational police and community members in preventing and reducing crime in the contemporary world, with a particular focus on contemporary scholarly research
- S2.** Express substantiated and reasoned expositions and arguments concerning the merits of various responses to crime in both an Australian and an international context, and the possibility of both positive and negative impacts of various crime prevention techniques and tactics a liberal, democratic state
- S3.** Summarise relevant key themes, issues and debates concerning contemporary crime prevention and reduction strategies

Application of knowledge and skills:

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- Apply skills in critical thinking to key debates concerning responses by criminal justice agencies and members of urban, regional, rural and remote communities to offending behaviours and crime prevention
- A1.** and members of urban, regional, rural and remote communities to offending behaviours and crime prevention
 - A2.** Utilise and integrate relevant conceptual frameworks in analysing the range and diversity of crime prevention responses
 - A3.** Identify links and tensions between issues, debates, concepts and perspectives

Course Content:

Topics may include:

Module One: Crime prevention theory

- Key approaches and frameworks
- Social crime prevention
- Environmental and situational crime prevention
- The 'security state'

Module Two: Crime prevention, reduction and control in practice

- Crime prevention in public spaces
- Crime prevention in regional, rural and remote communities
- International crime prevention lessons
- Police, government and community partnerships in crime prevention
- Preventing interpersonal violence and hate crime
- Preventing environmental, heritage and wildlife crime
- Preventing white collar, corporate and cyber crime
- Evaluating crime prevention and planning for the future

Values and Graduate Attributes:

Values:

- V1.** Develop understanding of the key crime prevention strategies over time;
- V2.** Appreciate the diverse range of analytical frameworks in the study of crime prevention, control and reduction responses
- V3.** Develop an informed, multi-faceted and nuanced appreciation of the deep complexities in assessing tactics and techniques of crime prevention

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students enhance their ability to identify and critique the role and development of crime prevention strategies	High
Self Reliance	Students consolidate their skills through independent reading, research and analysis	Medium
Engaged Citizenship	Students engage with values, ideas, concepts, debates and perspectives about crime prevention	High
Social Responsibility	Students expand their understanding and appreciation of fundamental crime prevention procedures, processes and practices	Medium

Learning Task and Assessment:

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, S1, A1	Students will attend and participate in tutorials and will present informed contributions to discussions	Tutorial attendance and participation in class learning activities	5-10%
K1, K2, S1, A1, A3	In presentations to peer audiences, students will critique and share views about selected contemporary crime prevention issues and strategies	Written or oral responses to selected issues	5-15%
K1, K3 S1, S2, S3 A1, A2, A3	Submission of an informed, sustained and substantiated argumentative piece that applies academic evidence and theoretical knowledge to crime prevention, reduction and control	Research Essay	35-45%
K1, K2, K3 S1, S2, S3 A1, A2, A3	Students display comprehension of course materials, relevant concepts, debates and scholarly perspectives that they apply to critical analysis of crime prevention, reduction and control tactics and techniques	Exam	30-40%

Adopted Reference Style:

APA