Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: CRIME PREVENTION, REDUCTION AND CONTROL

Course ID: CRJUS3475

Credit Points: 15.00

Prerequisite(s): (CRJUS1283 and CRJUS1284)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 099903

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
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<tbody>
<tr>
<td>5</td>
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<tr>
<th>Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<td>Introductory</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Identify and analyse the key theoretical underpinnings of crime prevention, control and reduction

K2. Examine contemporary crime prevention strategies in urban and regional Australia and internationally

K3. Identify and explain the multi-faceted impact and significance of preventing crime in a democratic society

Skills:

S1. Critically assess, analyse and evaluate the challenges encountered by operational police and community members in preventing and reducing crime in the contemporary world, with a particular focus on contemporary scholarly research

S2. Express substantiated and reasoned expositions and arguments concerning the merits of various responses to crime in both an Australian and an international context, and the possibility of both positive and negative impacts of various crime prevention techniques and tactics a liberal, democratic state

S3. Summarise relevant key themes, issues and debates concerning contemporary crime prevention and reduction strategies

Application of knowledge and skills:
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CRJUS3475 CRIME PREVENTION, REDUCTION AND CONTROL

Apply skills in critical thinking to key debates concerning responses by criminal justice agencies and members of urban, regional, rural and remote communities to offending behaviours and crime prevention

A1.

Utilise and integrate relevant conceptual frameworks in analysing the range and diversity of crime prevention responses

A2.

Identify links and tensions between issues, debates, concepts and perspectives

A3.

Course Content:

Topics may include:

Module One: Crime prevention theory

- Key approaches and frameworks
- Social crime prevention
- Environmental and situational crime prevention
- The ‘security state’

Module Two: Crime prevention, reduction and control in practice

- Crime prevention in public spaces
- Crime prevention in regional, rural and remote communities
- International crime prevention lessons
- Police, government and community partnerships in crime prevention
- Preventing interpersonal violence and hate crime
- Preventing environmental, heritage and wildlife crime
- Preventing white collar, corporate and cyber crime
- Evaluating crime prevention and planning for the future

Values and Graduate Attributes:

Values:

V1. Develop understanding of the key crime prevention strategies over time;

V2. Appreciate the diverse range of analytical frameworks in the study of crime prevention, control and reduction responses

V3. Develop an informed, multi-faceted and nuanced appreciation of the deep complexities in assessing tactics and techniques of crime prevention

Graduate Attributes:

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<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students enhance their ability to identify and critique the role and development of crime prevention strategies</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students consolidate their skills through independent reading, research and analysis</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with values, ideas, concepts, debates and perspectives about crime prevention</td>
<td>High</td>
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<tr>
<td>Social Responsibility</td>
<td>Students expand their understanding and appreciation of fundamental crime prevention procedures, processes and practices</td>
<td>Medium</td>
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Learning Task and Assessment:
## Course Outline

**CRJUS3475 CRIME PREVENTION, REDUCTION AND CONTROL**

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>K1, S1, A1</td>
<td>Students will attend and participate in tutorials and will present informed contributions to discussions</td>
<td>Tutorial attendance and participation in class learning activities</td>
<td>5-10%</td>
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<tr>
<td>K1, K2, S1, A1, A3</td>
<td>In presentations to peer audiences, students will critique and share views about selected contemporary crime prevention issues and strategies</td>
<td>Written or oral responses to selected issues</td>
<td>5-15%</td>
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<tr>
<td>K1, K3 S1, S2, S3 A1, A2, A3</td>
<td>Submission of an informed, sustained and substantiated argumentative piece that applies academic evidence and theoretical knowledge to crime prevention, reduction and control</td>
<td>Research Essay</td>
<td>35-45%</td>
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<tr>
<td>K1, K2, K3 S1, S2, S3 A1, A2, A3</td>
<td>Students display comprehension of course materials, relevant concepts, debates and scholarly perspectives that they apply to critical analysis of crime prevention, reduction and control techniques</td>
<td>Exam</td>
<td>30-40%</td>
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**Adopted Reference Style:**

APA