

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** CRIMINAL BEHAVIOURS AND ENTERPRISES: INDIVIDUALS, GROUPS AND ORGANISATIONS

**Course ID:** CRJUS5264

**Credit Points:** 30.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** (APGGC4264)

**ASCED Code:** 099903

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	✓	■	■
Advanced	■	■	■	■	■	■

**Learning Outcomes:**

**Knowledge:**

- K1.** Appraise and develop a critical understanding of definitions of criminal behaviour
- K2.** Identify and consolidate knowledge of the key characteristics of criminal behaviours and criminal enterprises
- K3.** Develop a critical understanding of the core theoretical debates and issues of criminal behaviours that focus on individuals, groups and organisations

**Skills:**

- S1.** Critically examine and critique traits about the nature of individuals, groups and organisations that engage in criminal activity
- S2.** Summarise, analyse and evaluate the effectiveness and importance of various models available for explaining the relationship between criminality, the individual and society
- S3.** Research independently and critically examine the contribution of the criminal justice theories to criminal justice policy and practice

**Application of knowledge and skills:**

- A1.** Apply skills in critical thinking to key debates concerning criminal justice theory and practice in both written and verbal form
- A2.** Utilise and integrate relevant conceptual frameworks to design and communicate theoretical and policy concepts clearly and logically about what it means to be a victim of criminal behaviour instigated by individuals, groups and organisations

# Course Outline

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- A3.** Identify links and tensions between issues, debates, concepts and perspectives in order to provide critical analysis of the contribution of criminal justice theories to criminal behaviour

## Course Content:

Key concepts surrounding the complexity of criminal behaviours and the range of criminological theories espoused in order to explain such diverse behaviours will be thoroughly examined and critiqued.

Topics may include:

- Understanding Crime and Criminal Behaviours
- Classical School of Criminology and Choice Theories
- Biological and Psychological Perspectives of Criminal Behaviour
- Social Explanations of Crime
- Interactionist Tradition and Explanations of Crime
- Conflict Theories and Perspectives of Crime
- Group Behaviours: Riots and Crowd Disorders
- Group Behaviours: Gang Violence
- White-Collar and Corporate Crime
- Political and State Crime
- Violent Crime: Case-Study of Hate Crime

## Values and Graduate Attributes:

### Values:

- V1.** Develop critical awareness of policing in its generic sense
- V2.** Appreciate the diverse range of analytical frameworks in considering individual, group and organisational criminal behaviours
- V3.** Develop an informed, multi-faceted and nuanced appreciation of the deep complexities in assessing and responding to individual, group and organisational criminal behaviours

### Graduate Attributes:

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Attribute	Brief Description	Focus
Continuous Learning	Students demonstrate high order critical thinking in identifying and analysing theories and arguments of criminal behaviours	High
Self Reliance	Students develop enhanced skills in independent research and analysis in an online learning environment	High
Engaged Citizenship	Students engage with values, ideas, concepts, debates and perspectives about contemporary international preventative risk management strategies and technologies	High
Social Responsibility	Students develop their understanding of definitional and conceptual issues, causes, methods of control and the effects of such organisational criminal behaviour	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S1, S2, A1	Students will prepare a clear and accessible critical assessment and analysis of a theory of crime causation in relation to the individual. They will demonstrate an ability to evaluate information critically.	Analytical report	25-35%
K2, K3 S2, A2.	Students will provide a clear and accessible briefing on a provided topic which would be understood by Cabinet ministers with no specialist criminological knowledge. They will demonstrate a capacity to critique advantages and disadvantages of certain courses of actions.	Briefing paper	25-35%
K3 S2, S3 A2, A3	Students will submit an essay identifying the problems in relation to hate crimes and how they differ from conventional crimes and what motivates people to commit hate crimes. Evidence based on appropriate interpretation of data/reading is essential.	Essay	30-50%

## Adopted Reference Style:

APA