

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** CRIME PREVENTION: A GLOBAL PERSPECTIVE

**Course ID:** CRJUS5416

**Credit Points:** 30.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** (APGGC4416)

**ASCED Code:** 099903

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	✓	■	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Appraise the development of various theories and strategies of crime prevention
- K2.** Identify and analyse the key aspects of the governance and administration of collaborative international crime prevention efforts
- K3.** Develop knowledge of significant global justice attempts to curb global crime problems

### Skills:

- S1.** Critically examine and analyse contemporary scholarly research to formulate crime prevention policy and practice
- S2.** Summarise, analyse and evaluate the effectiveness and importance of crime prevention initiatives by identifying limitations and assumptions that underpin such programs
- S3.** Research independently and critically examine changes in international and transnational offending via appropriate legal, political and justice perspectives

### Application of knowledge and skills:

- A1.** Apply skills in critical thinking to key debates concerning crime prevention in order to hypothesise about likely future global crime problems responses to criminal offending behavior in both written and verbal form
- A2.** Utilise and integrate relevant conceptual frameworks in providing a substantial research project of the student's own choice

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- A3.** Identify links and tensions between issues, debates, concepts and perspectives in order to formulate crime prevention policy and practice

## Course Content:

Key concepts surrounding crime prevention theory, policy and practice, incorporating a wide diversity issues, debates, concepts and perspectives of institutional responses in both Australian and international contexts.

Topics may include:

- The eclipse of the nation state? Crime and preventing crime in the global village
- Crime at street level in a global world
- Failed states
- Forced migration
- New slavery and near-slavery
- Terrorism
- Counter-terrorism
- The drug trade
- Corporate crime
- Official corruption
- War crimes and crimes against humanity
- Dysfunctional communities
- Environmental crime

## Values and Graduate Attributes:

### Values:

- V1.** Develop critical awareness of crime prevention strategies and initiatives from the local community to that of global perspectives

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- V2.** Appreciate the diverse range of analytical frameworks in considering contemporary global criminological crime prevention policies and practices
- V3.** Develop an informed, multi-faceted and nuanced appreciation of the deep complexities in assessing and responding to crime before it occurs in an international context

## Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students demonstrate high order critical thinking in identifying and analysing theories and arguments of crime prevention policy and practice	High
Self Reliance	Students develop enhanced skills in independent research and analysis in an online learning environment	High
Engaged Citizenship	Students engage with values, ideas, concepts, debates and perspectives about contemporary international criminal justice responses and alternatives	High
Social Responsibility	Students develop their understanding of crime prevention and crime reduction initiatives, programs and strategies that attempt to alleviate the problem of criminal activities	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K2, K3 S2, S3 A1.	Students will self-select an example of a 'failed state' where there has been international intervention, and critically assess the policing and military strategies employed to bring about change in that state. Students will be required to clearly convey an advanced grasp of curriculum objectives in the chosen task and clearly respond to topic choice.	Evaluation Paper	20-35%
K1, K2, S1, S2, A3	Students will assess and evaluate the current literature on crime-prevention relating to one of the topics covered in weeks 3 to 8. They will be required to demonstrate very high level research skills utilising numerous high quality academic sources, and provide evidence based on appropriate interpretation of reading.	Crime prevention policy analysis	20-35%
K1, K2, S1, S2, S3 A2, A3	Students will analyse in depth a particular crime prevention strategy, considering the development, implementation, effectiveness and limitations on this strategy using a specific international case study external to Australia.	Crime prevention research report	40-50%

## Adopted Reference Style:

APA