

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** CRIMINAL JUSTICE RESEARCH PROJECT

**Course ID:** CRJUS6736

**Credit Points:** 30.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** (APGGC5736)

**ASCED Code:** 099903

## Program Level:

| AQF Level of Program |   |   |   |   |   |    |
|----------------------|---|---|---|---|---|----|
|                      | 5 | 6 | 7 | 8 | 9 | 10 |
| Level                |   |   |   |   |   |    |
| Introductory         | ■ | ■ | ■ | ■ | ■ | ■  |
| Intermediate         | ■ | ■ | ■ | ■ | ■ | ■  |
| Advanced             | ■ | ■ | ■ | ■ | ✓ | ■  |

## Learning Outcomes:

### Knowledge:

- K1.** Appraise and develop a critical understanding of a criminal justice problem/topic
- K2.** Develop a critical understanding of the core theoretical debates and contemporary issues associated with a chosen problem/topic

### Skills:

- S1.** Locate, analyse and integrate relevant literature in the assessment of a chosen problem/topic
- S2.** Research independently and critically examine the contribution of the criminal justice theories to criminal justice policy and practice

### Application of knowledge and skills:

- A1.** Apply skills in critical thinking to key debates concerning criminal justice theory and practice in written form
- A2.** Present a coherent and well organised argument

## Course Content:

Students will select a topic in consultation with their course supervisor and:

- Identify, clarify, and investigate a problem/topic

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## CRJUS6736 CRIMINAL JUSTICE RESEARCH PROJECT

- Discuss some relevant theory
- Locate, analyse, and integrate relevant literature
- Gather and analyse additional data if appropriate
- Apply theory to practical analysis
- Present a coherent and well organised argument.

### Values and Graduate Attributes:

#### Values:

- V1.** Develop critical awareness of a particular criminal justice issue in its generic sense
- V2.** Appreciate the diverse range of analytical frameworks available for assessing a chosen topic
- V3.** Develop an informed, multi-faceted and nuanced appreciation of the deep complexities of a chosen topic

#### Graduate Attributes:

| Attribute             | Brief Description  | Focus |
|-----------------------|--|-------|
| Continuous Learning   | Students demonstrate high order critical thinking in identifying and analysing criminal justice theories   | High  |
| Self Reliance         | Students develop enhanced skills in independent research and analysis  | High  |
| Engaged Citizenship   | Students engage with values, ideas, concepts, debates and perspectives about contemporary criminal justice strategies  | High  |
| Social Responsibility | Students develop their understanding of definitional and conceptual issues, causes, methods of control and the effects of criminal justice responses to a relevant, contemporary topic | High  |

### Learning Task and Assessment:

| Learning Outcomes Assessed | Assessment Task  | Assessment Type            | Weighting |
|----------------------------|--|----------------------------|-----------|
| K1, K2, S1, S2 A1, A2      | Students will prepare a clear and accessible critical assessment and analysis of a relevant criminal justice topic chosen in consultation with their academic supervisor. They will demonstrate an ability to evaluate information critically. | 9000 word research project | 100%      |

### Adopted Reference Style:

APA