

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: CRIMINAL JUSTICE DISSERTATION PART A

Course ID: CRJUS6739

Credit Points: 30.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (APGGC5739)

ASCED Code: 099903

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

Learning Outcomes:

Knowledge:

- K1.** Appraise and develop a critical understanding of a criminal justice problem/topic
- K2.** Develop a critical understanding of the core theoretical debates and contemporary issues associated with a chosen problem/topic

Skills:

- S1.** Locate, analyse and integrate relevant literature in the assessment of a chosen problem/topic
- S2.** Research independently and critically examine the contribution of the criminal justice theories to criminal justice policy and practice

Application of knowledge and skills:

- A1.** Apply skills in critical thinking to key debates concerning criminal justice theory and practice in written form
- A2.** Present a coherent and well organised argument

Course Content:

This course is the first half of the research dissertation. There is a strong focus on planning and researching the dissertation topic and developing a research methodology. Students will be allocated a project supervisor after submission of a research project proposal.

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Values and Graduate Attributes:

Values:

- V1.** Develop critical awareness of criminal justice issues
- V2.** Appreciate the diverse range of analytical frameworks in considering a research topic
- V3.** Develop an informed, multi-faceted and nuanced appreciation of the deep complexities in assessing and responding to a particular criminal justice issue

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students demonstrate high order critical thinking and research skills	High
Self Reliance	Students develop enhanced skills in independent research and analysis	High
Engaged Citizenship	Students engage with values, ideas, concepts, debates and perspectives about a criminal justice issue	High
Social Responsibility	Students develop their enhanced understanding of a particular criminal justice issue	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2 S1, S2 A1, A2	Students will research and commence writing a research dissertation incorporating theoretical underpinnings and relevant contemporary scholarly literature in relation to a chosen problem/topic. Evidence based on appropriate interpretation of data/reading is essential.	Progress Report	100%

Adopted Reference Style:

APA