

Course Outline

School / Portfolio:	Faculty of Education and Arts
Course Title:	SUPERVISED READING IN CRIMINAL JUSTICE AND CRIMINOLOGY
Course ID:	CRJUS6741
Credit Points:	30.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	(APGGC5741)
ASCED Code:	099903

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Appraise and develop a critical understanding of a criminal justice problem/topic
- K2.** Develop a critical understanding of the core theoretical debates and contemporary issues associated with a chosen problem/topic

Skills:

- S1.** Locate, analyse and integrate relevant literature in the assessment of a chosen problem/topic
- S2.** Research independently and critically examine the contribution of the criminal justice theories to criminal justice policy and practice

Application of knowledge and skills:

- A1.** Apply skills in critical thinking to key debates concerning criminal justice theory and practice in written form
- A2.** Demonstrate the ability to understand and critically assess the various historical, theoretical and methodological issues and debates around a chosen criminal justice or criminology issue.

Course Content:

This course involves focused, independent reading and the presentation of the findings in a scholarly manner, under the supervision of a member of the teaching staff of the department. On completion of the

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subject students should: demonstrate a thorough understanding of the criminal justice or criminology topic chosen for the subject; understand the nature and scope of scholarly writing on the topic; appreciate the theoretical, methodological and practical dimensions of the topic, be able to present orally and in writing critical thinking and analysis of the criminal justice/criminology topic.

Values and Graduate Attributes:

Values:

- V1.** Develop critical awareness of criminal justice issues
- V2.** Appreciate the diverse range of analytical frameworks in considering a research topic
- V3.** Develop an informed, multi-faceted and nuanced appreciation of the deep complexities in assessing and responding to a particular criminal justice issue

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students demonstrate high order critical thinking and research skills	High
Self Reliance	Students develop enhanced skills in independent research and analysis	High
Engaged Citizenship	Students engage with values, ideas, concepts, debates and perspectives about a criminal justice issue	High
Social Responsibility	Students develop their enhanced understanding of a particular criminal justice issue	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2 S1, A1	Students will orally critique the major readings on the topic, presenting the strengths and weaknesses of chosen literature	Presentation in class or online as appropriate	20 - 30%
K1, K2 S1, S2 A1, A2	Students will submit a 7000 word written report incorporating theoretical underpinnings and relevant contemporary scholarly literature in relation to a chosen topic.	Written report	70 - 80%

Adopted Reference Style:

APA