

Course Outline (Higher Education)

School:	School of Arts
Course Title:	INTRODUCTION TO FIRST NATIONS PERSPECTIVES
Course ID:	FEAFN1102
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	(INDOL1001)
ASCED:	090311

Description of the Course :

This course offers an introduction to Indigenous studies at Federation University. The course will provide students with a broad overview of historical (predominantly post-1788) and contemporary issues, stories and ideas within a framework foregrounding First Nations perspectives. Students will critically engage with readings and media representing a range of First Nations perspectives in relation to three key themes: historical and contemporary constructions and representations of 'race' and identity; navigating the ongoing impacts of settler colonialism; and contemporary First Nations political realities. The course covers a range of topics, including historical and contemporary constructions of race and processes of racialisation; the diversity and complexity of First Nations cultures and identities; ideologies and institutions of power; First Nations narratives of, and responses and adaptations to, the settler-colonial state; the history of Indigenous innovation, agency, activism and success; principles of social justice, human rights, and domestic and international movements toward self-determination and sovereignty; and shared future directions for Indigenous and non-Indigenous communities in Australia.

Grade Scheme: Graded (HD, D, C, etc.)

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Examine First Nations peoples' history and position in relation to the Australian national narrative
- K2.** Explore historical and contemporary constructions of 'race' and identity, and associated processes of racialisation and identity construction
- K3.** Analyse social and political issues through the critical perspectives offered by First Nations peoples and communities

Skills:

- S1.** Identify and critically analyse social and political issues from a range of perspectives
- S2.** Engage with diverse cultural contexts and demonstrate culturally inclusive practices
- S3.** Develop skills in research and communication, including academic argumentation and referencing

Application of knowledge and skills:

- A1.** Explore colonialism and settler colonialism, race and racialisation, ideology and identity, and their relationships to power
- A2.** Engage sensitively and constructively with historical and contemporary debates relating to First Nations peoples
- A3.** Apply ethical and cultural considerations gained through course learning to connect with Indigenous worldviews and spaces

Course Content:

Topics may include:

- Appropriate terminology, languages and protocols
- Traditional and contemporary First Nations knowledge systems
- Indigenous and non-Indigenous understandings of people, place and time
- Race, identity and the politics of representation
- Ideologies and institutions of power
- First Nations narratives of, and responses and adaptations to, the settler-colonial state
- Social and emotional wellbeing, healing and reconciliation
- Hidden histories of Indigenous innovation, agency, activism and success
- First Nations literature and arts as forms of social, cultural and political empowerment
- The politics of reconciliation, recognition, self-determination and sovereignty
- International politics and perspectives on the rights of First Nations peoples

Values:

- V1.** Appreciate how ideologies and historical influences have shaped the Australian settler-colonial state
- V2.** Recognise the complexity and diversity of First Nations peoples' histories and experiences
- V3.** Value the contributions of First Nations peoples and knowledges to contemporary Australian society

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S1, S2, A1, A2, A3	A	AT1, AT2, AT3	B, A, A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3, S1, S2, S3, A3	B	AT2	C
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K4, S1, S3, A1, A2, A3, A4 K2, K3, S1, S2, A2, A3	A	AT1, AT2, AT3	A, B, A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3, S2, S3, A2, A3	B	AT1, AT2, AT3	B, B, B
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K3, S2, S3, A2, A3	B	AT1, AT2, AT3	C, B, C

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2, A3	Review essay comparing Indigenous-authored 'texts' (scholarly readings and/or documentary films) relevant to course content	Review essay	20-30%
K1, K2, S2, S3, A2, A3	Online encyclopedia entry on a topic related to course content	Online encyclopedia entry	25-40%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Research essay on a topic or question related to course content	Research essay	35-50%

Adopted Reference Style:

APA