



Course Outline (Higher Education)

School:	School of Arts
Course Title:	THEORETICAL MODELS FOR PRACTICE: ASSESSMENT AND INTERVENTION
Course ID:	GCSCS6001
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090501

Description of the Course:

This course introduces students to the key theoretical frameworks and practice models in the community and human services sector. It introduces students to assessment and intervention models and the varied domains of practice in community work. Using scaffolded case study approach, the courses explores a range of social issues, including social welfare and poverty, children’s rights, family violence and disability. It encourages students to think critically by applying case scenarios to a range of social issues to become a critical practitioner.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Examine the theoretical frameworks and practice models that underpin community and human services sector.
- K2.** Explore the ways in which assessment and interventional models of practice operate in the community and human services sector.
- K3.** Develop an in-depth understanding of micro-mezzo and macro domains of practice, and how they inform critical practice.
- K4.** Ability to critically reflect on personal and professional values that inform practice.

Skills:

- S1.** Identify and apply theoretical frameworks and practice models to case scenarios using advanced, independent research skills.
- S2.** Demonstrate the development of critical skills for practice through written and oral assessments
- S3.** Develop self-knowledge through critical reflection of personal and professional values that underpin social and community work.

Application of knowledge and skills:

- A1.** Apply knowledge of theoretical frameworks and practice models to a range of social issues.
- A2.** Develop critical skills for practice by integrating knowledge of practice models to case studies based on social issues.
- A3.** Analyse values, ideologies and discourses that underpin professional practice in community and human services work.

Course Content:

Topics may include:

- generalist nature of community and human services sector;
- theoretical models and theories for practice;
- values in community and human services work;
- becoming a critical practitioner;
- domains of practice, namely micro, mezzo and macro and critical reflection in professional practice;
- social issues including social welfare and poverty, children's rights, mental health, family violence and young people and criminal justice

Values:

- V1.** Develop understanding of social discourses and values that inform practice models in community and human services.
- V2.** Demonstrate critical self-awareness and reflection of personal and professional values and their impact on professional practice.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each**

program

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3 S1, S3 A1, A2	AT1 AT2 AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K4 S3 A3	N/A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2,K3, K4 S1, S2, S3 A1, A2, A3	AT1 AT2
GA 4 Communicator ^s	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, K3, K4 S1, S2 A1, A2	AT1 AT2 AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K2 S2 A2	AT2

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S2, S3, A1, A3, V1, V2	Participate in collective learning using case studies to analyse theatrical frameworks of practice models in community and human service work.	Simulation exercise with written component	30-45%
K2, K3, K4, S1, A1, A2, V1	Using a case study develop your own critical practice approach.	Critical practice Activity	30-45%
K1, K2, K4, S2, S3, V2	Active engagement in all aspects of the course (attend at least 80% face-to-face classes or engage in at least 80% on-line discussion forums; complete all assigned course readings and note-taking; discuss readings in a clear and reasoned manner; make informed contributions to learning activities).	Participation and contribution	10-25%

Adopted Reference Style:

APA

 Refer to the [library website](#) for more information

 Fed Cite - [referencing tool](#)