Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: THE INTERNATIONAL ARENA
Course ID: GLINT1001
Credit Points: 15.00
Prerequisite(s): Nil
Co-requisite(s): Nil
Exclusion(s): (SOCOG1001)
ASCED Code: 090301
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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<tbody>
<tr>
<td>Introductory</td>
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<td>✓</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Account for the history of international relations since World War Two
K2. Explore the formation of key international institutions, including the Bretton Woods institutions and the United Nations.
K3. Describe Cold War era conflicts.
K4. Recognize key concepts in political science as they can be applied in international relations.
K5. Examine contemporary issues in international relations.

Skills:

S1. Adopt professional practices in oral and written communication.
S2. Evaluate different perspectives in international conflicts.
S3. Articulate informed opinions on international issues.
S4. Illustrate different perspectives on contemporary international issues.
S5. Assess historical developments in the international arena.

Application of knowledge and skills:

A1. Design a case for debate around a contemporary issue in international relations.
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A2. Apply conceptual frameworks in an assessment of aspects of twentieth century international political history.

A3. Dramatise political debate about cases of international conflict.

Course Content:

Topics may include:

- This course introduces students to international relations. It explores dimensions of twentieth-century international political history: the emergence of international bodies such as the United Nations, the International Criminal Court and the Bretton Woods institutions; the development of power blocs during and after the Cold War; relations between different civilisational zones and conflicts involving trans-national religious and political movements. The course also surveys contemporary global issues that may include terrorism, regional conflicts, human rights and transnational social movements.

Values and Graduate Attributes:

Values:

V1. Adopt cross-cultural sensibility.

V2. Value critical questioning and a deep approach to learning.

V3. Respect knowledge of international issues.

V4. Have high regard for democratic values.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Course content and focus on methods privilege learning in skills and application of knowledge and skills.</td>
<td>Medium</td>
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<tr>
<td>Critical, creative and enquiring learners</td>
<td>Learning and assessment provide opportunities for some self-reliance.</td>
<td>Low</td>
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<tr>
<td>Capable, flexible and work ready</td>
<td>Course content and assessment contribute to knowledge of glocal events and foster skills in evaluating analyses of world politics.</td>
<td>High</td>
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<tr>
<td>Responsible, ethical and engaged citizens</td>
<td>The course expands awareness of the significance of world politics.</td>
<td>High</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K2, K3, K4 S2, S4, S5, A2</td>
<td>Analyse aspects of post-war international history</td>
<td>Short essay</td>
<td>35-45%</td>
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</table>
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</tr>
</thead>
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<tr>
<td>K3, K4, K5 S2, S3, S4 A1, A2</td>
<td>Workshop and draft proposal for simulation in-class. Critically reflect on workshop exercise and prospective simulation</td>
<td>Whole-of-group proposal and reflective log</td>
<td>25-35%</td>
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<tr>
<td>K1, K5 S1, S3, S4 A2, A3</td>
<td>Interpret and debate perspectives on international conflict in a simulated environment</td>
<td>United Nations Security Council scenario</td>
<td>25-35%</td>
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**Adopted Reference Style:**

APA