

School / Faculty: Faculty of Education and Arts

Course Title: NEOLIBERAL MODERNITY: THE POLITICS OF DEVELOPMENT

Course ID: GLINT1004

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (SOCOG1004)

ASCED Code: 090301

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Research the history, principles, practices and discourses associated with neoliberal modernity.
- K2.** Appraise the political, social, cultural, economic and environmental contexts in which neoliberalism operates.
- K3.** Identify the impact of neoliberal modernity on the environment and on human and animal welfare.

Skills:

- S1.** Critical reading and critical analysis of texts and arguments across the domains of neoliberalism.
- S2.** Articulate an informed perspective regarding neoliberalism.
- S3.** Construct and assess arguments.
- S4.** Conduct library research and use relevant secondary literature.

Application of knowledge and skills:

- A1.** Construct, communicate and evaluate clear and coherent analyses and arguments regarding neoliberalism in verbal and written form.
- A2.** Recognise and reflect on the impact of neoliberalism on the environment and on human and animal welfare.

Course Outline (Higher Education)

GLINT1004 NEOLIBERAL MODERNITY: THE POLITICS OF DEVELOPMENT

A3. Recognise and reflect on the social and cultural significance of neoliberalism.

Course Content:

Topics may include:

- What is neoliberal modernity, what are neoliberal policies, how do they inform a politics of development, and what are their impacts? The focus of this course is the theory and practice of neoliberalism in historical and contemporary contexts. Students will consider the dominance of neoliberalism as an ideology, a set of policies and a form of governance that have had profound impacts on political, social, cultural, economic and environmental contexts.
- This introductory course will be relevant to students interested in understanding the impact of political and economic principles on a) practices of development and b) human and animal welfare and environmental issues, and the relationship between such principles and normative societal assumptions. It will also be relevant to students wishing to understand the context for contemporary calls for 'greener' and more sustainable practices in economics and development.

Values and Graduate Attributes:

This course is designed to support students to:

Values:

- V1.** Develop a critical understanding of the theoretical assumptions, arguments and positions that underpin neoliberal modernity and its politics of development.
- V2.** Respect the procedures of disciplined questioning and argumentation, with specific reference to debates in the field of neoliberal thought.
- V3.** Recognise the variety of perspectives on and critical approaches to neoliberal issues, events and situations.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will continuously develop skills in comprehension, critical thinking, problem-solving, communication, and creative thinking.	Medium
Critical, creative and enquiring learners	Students will build on their skills in continuous learning, personal organisation, communication, independent thinking, initiative, and creativity.	Medium
Capable, flexible and work ready	Students will develop new skills in the critical analysis of arguments and debates surrounding contemporary assumptions of neoliberal modernity and the politics and practices of development.	High

Course Outline (Higher Education)

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Attribute	Brief Description	Focus
Responsible, ethical and engaged citizens	Students will work to gain the skills and confidence needed to understand and engage in critical discussions about neoliberal modernity and the politics and practices of development	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, S1, A1	Demonstrate understanding of the theoretical materials covered in the first part of the course, and express this understanding clearly and concisely.	Short answer reading exercise.	25-35%
K1, K2, K3, S1, S2, S3, S4, A1, A2, A3	Analysis and research, and the ability to present this analysis in the form of an argumentative essay.	Research essay.	40-50%
K2, K3, S2, S3, A1, A3	Presentation of ideas and arguments pertinent to one course topic.	Presentation.	10-15%
K1, S1, A1, A2, A3	Completion of class activity tasks; reflection on topics and active participation in discussion.	Participation and contribution.	5-10%

Adopted Reference Style:

APA