

# Course Outline (Higher Education)

**Faculty:** Faculty of Education and Arts

**Course Title:** ASIAN GEOGRAPHY, SOCIETIES AND CULTURES

**Course ID:** GLINT2008

**Credit Points:** 15.00

**Prerequisite(s):** (Two first year level courses)

**Co-requisite(s):** Nil

**Exclusion(s):** (GLINT1008 and SOCOG1002 and SOCOG1008 and SOCOG2002 and SOCOG2008)

**ASCED Code:** 090399

**Grade Scheme:**

Graded (HD, D, C, etc.)

**Work Experience:**

No work experience: Student is not undertaking work experience in industry.

**Placement Component:**

No

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

**Learning Outcomes:**

**Knowledge:**

- K1.** Establish in depth knowledge of Asia in terms of geography, demography, history, and educational, political and economic systems;
- K2.** Develop a broad knowledge of major Asian cultures and religions;
- K3.** Critically analyse the impact of culture on individuals and their values in Asia;
- K4.** Examine impact of cultures, education, politics and colonial history on societies and nation-states in Asia;
- K5.** Establish foundations of cultural awareness for further studies in the areas of cross-cultural and international studies.

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## Skills:

- S1.** Recognise and analyse differences in culture and religions in contrast to the West;
- S2.** Apply the understanding of Asia and its cultures to daily life in multicultural Australia;
- S3.** Develop an intermediate level of oral and written communication skills;
- S4.** Undertake research that enhances research skills.

## Application of knowledge and skills:

- A1.** Apply knowledge on Asian issues to the era of globalisation;
- A2.** Recognise cultural differences as a result of diverse historical, environmental, educational, religious, economic and demographic backgrounds;
- A3.** Reflect critically on Australia's relationship with Asian countries and strategic position in Asia.

## Course Content:

Topics may include:

- Introduction to geography, demography, a brief overview of the history of selected countries and regions in Asia;
- Introduction to major religions in Asia: Buddhism, Taoism, Hinduism, Shinto and Islam;
- A brief review of Orientalism and its impact on the image of Asia in the West;
- Investigation of different Asian cultures such as the Chinese, Japanese, Indian and Muslim cultures;
- Exploration of educational and political systems in selected countries and regions in Asia;
- Examination of the economic state and characteristics of select countries and regions in Asia;
- Analysis of the impact of geography, demography, history, religion and culture on the development of some of the Asian values and societies.

## Values:

- V1.** Develop an open mind towards, and an appreciation of, different world views;
- V2.** Appreciate relationships between history, economic development, culture and education in the development of societies in Asia;
- V3.** Acknowledge and understand the differences in culture, values, beliefs, educational, political and economic systems between different societies in Asia and the West.

## Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

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Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will continuously develop skills in cultural awareness and intercultural competence.	High
Critical, creative and enquiring learners	Students will build on their skills through continuous learning, intercultural communication, independent thinking and initiative in a culturally diverse society.	Medium
Capable, flexible and work ready	Students will develop new skills in the critical analysis of cultures and debates surrounding different cultural values.	High
Responsible, ethical and engaged citizens	Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning multiculturalism	Medium

## Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1	Acquire fundamental knowledge of Asia	Test	30-40%
K3, K4, S3, S4, A1	Analysis of one country/region in Asia focusing on one of the following areas: geography, culture, religion, education, or political or economic systems	Oral presentation or essay	25-35%
K5, S1, S1, S3, S4, A2, A3	Completion of class activity tasks	Quizzes	20-30%
K1, K2, S3, A2, A3	Reflection on topics and active participation in discussion	Active participation in specified class activities	5-10%

## Adopted Reference Style:

APA