

School / Faculty: Faculty of Education and Arts

Course Title: GOING GLOBAL: MAKING SENSE OF GLOBALISATION

Course ID: GLINT2207

Credit Points: 15.00

Prerequisite(s): (Two first year level courses)

Co-requisite(s): Nil

Exclusion(s): (GLINT3307 and SOCOG1107 and SOCOG2207 and SOCOG3307)

ASCED Code: 090399

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Outline the concept of globalisation;
- K2.** Achieve cognisance of terminology used in the domain of international politics;
- K3.** Acquire the principal theories of global political economy and their main critiques;
- K4.** Gain awareness of changing international relations that have accompanied the globalisation process;
- K5.** Analyse Australia’s response to globalisation.

Skills:

- S1.** Develop critical thinking skills to evaluate different theories and global/regional/national perspectives;
- S2.** Analyse inter-relationships between concepts;
- S3.** Apply theories to the analysis of historical and contemporary events;
- S4.** Develop oral and written communication skills.

Application of knowledge and skills:

- A1.** Apply knowledge of globalisation in a debate – the positive and negative impacts of globalisation;

Course Outline (Higher Education)

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- A2.** Utilise knowledge of human rights and democracy to debate issues raised by cultural diversity in the globalised society and community.

Course Content:

Topics may include:

- Main theories in global political economy;
- An exploration of the functions of some of the main global organisations;
- An introduction to the effect of globalisation on environment, human rights and democracy;
- An examination of the recent development of the global political economy;
- An examination of the main impact of globalisation on Asia via case studies;
- An examination of Australia's response to globalisation.

Values and Graduate Attributes:

Values:

- V1.** Develop an open mind and an appreciation of different world views;
- V2.** Appreciate the relationship between politics and economy with regard to government policies;
- V3.** Acknowledge and understand the differences in political economy that exist between developed and developing countries.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will continuously develop skills while working in the globalised society and community.	High
Critical, creative and enquiring learners	Students will build on their skills through continuous learning, intercultural communication, independent thinking, initiative and managing the impact of globalisation.	Medium
Capable, flexible and work ready	Students will develop new skills in the critical analysis of globalisation and debates on impact of globalisation on world politics, economy, environment and culture.	High

Course Outline (Higher Education)

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Attribute	Brief Description	Focus
Responsible, ethical and engaged citizens	Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning globalisation and its impact on Australia.	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S1, S4	Acquire and analyse fundamental knowledge of political economy of globalisation	Test	25-35%
K4, K5, S4, A2	Analysis of one aspect of the changing global political economy	Seminar oral presentation	25-35%
K3, S1, S2, S3, S4, A1	Investigate the effects of globalisation on a country or region from a political economy perspective	Essay: self-directed research	25-35%
K1, K3, K5, S1, A1	Completion of class activity tasks; reflection on topics and active participation in discussion	Class preparation and participation	5-15%

Adopted Reference Style:

APA