

School / Faculty: Faculty of Education and Arts

Course Title: GENDER, POWER AND INTERNATIONAL RELATIONS

Course ID: GLINT2452

Credit Points: 15.00

Prerequisite(s): (Two First Year Level Courses)

Co-requisite(s): Nil

Exclusion(s): (ATSGC2452 and ATSGC3452 and GLINT3452)

ASCED Code: 090101

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Appraise key debates, issues and perspectives informing the study of women’s roles, status and identities in diverse political circumstances
- K2.** Analyse women’s roles and political status in a range of historical and contemporary political setting
- K3.** Identify political representation and status as components of political and economic power in a range of contemporary political settings

Skills:

- S1.** Research topics relevant to women’s roles, identities and circumstances in diverse political settings
- S2.** Express substantiated and reasoned expositions and arguments concerning women’s diverse roles, identities and circumstances
- S3.** Summarise relevant key themes, issues and debates

Application of knowledge and skills:

- A1.** Apply skills in critical thinking to key debates concerning women’s roles, status and identities in diverse political circumstances

Course Outline (Higher Education)

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- A2.** Utilise and integrate relevant conceptual frameworks in analysing the diverse circumstances of women
- A3.** Identify links and tensions between issues, debates, concepts and perspectives

Course Content:

Topics may include:

- Why inequalities in roles, status and identities matter;
- How political structures, ideas and decisions affect women;
- The political influence of courtesans and concubines in diverse settings;
- Women's political representation and participation;
- The politics of women's health;
- The politics of women's education;
- The politics of violence against women;
- The politics of gendered incomes and income support;
- Women's roles and status in paid labour forces;
- International trafficking of women in historical and contemporary contexts.

Values and Graduate Attributes:

Values:

- V1.** Develop understanding of the relationships between status, roles and power for women in influencing economic, social and political structures and visions of their contexts;
- V2.** Appreciate the diverse range of analytical frameworks in considering women's historical and contemporary circumstances;
- V3.** Draw lessons from the past that can be applied to present and future social, economic and political debates.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Course Outline (Higher Education)

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Attribute	Brief Description	Focus
Knowledge, skills and competence	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors.	High
Critical, creative and enquiring learners	Students develop skills in independent research and analysis.	Medium
Capable, flexible and work ready	Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships between women and governments.	Medium
Responsible, ethical and engaged citizens	Students develop their understanding of the political sphere, the distribution of political power, rights and responsibilities as key determinants of women's roles, status and identities in diverse circumstances	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3 S2 A1, A2	Informed contributions to online discussions of case studies. Integrating analysis, synthesis and evaluations of debates, perspectives and contextual information concerning the roles, power and status of women.	Online case studies	25-35%
K1, K2, K3 S1, S2, S3 A1, A2, A3	Research and writing skills, construction of an informed and substantiated argument, using relevant evidence.	Research essay	30-50%
K1, K2, K3 S2, S3 A1, A2, A3	Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis.	In-class or online test	25-35%

Adopted Reference Style:

APA