

Course Outline (Higher Education)

Faculty: Faculty of Education and Arts

Course Title: THE GLOBAL COMMUNITY AND MOBILE CITIZENS

Course ID: GLINT3306

Credit Points: 15.00

Prerequisite(s): (One first year and two second year level courses)

Co-requisite(s): Nil

Exclusion(s): (GLINT2206 and SOCIN1108 and SOCIN2208)

ASCED Code: 090399

Description of the Course :

This course explores globalization from a cultural and citizenship perspective. It introduces the concept of global citizenship and develops an understanding of global migration and multiculturalism. It investigates the impact of the mobility of people on Australia, North America, Europe and Asia. It also explores global cultural change as a result of global migration and the development of IT and international education. In addition, knowledge regarding international terrorism in the context of global community is introduced.

Grade Scheme:

Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component:

No

Program Level:

| AQF Level of Program | | | | | | |
|----------------------|---|---|---|---|---|----|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Level | | | | | | |
| Introductory | ■ | ■ | ■ | ■ | ■ | ■ |
| Intermediate | ■ | ■ | ■ | ■ | ■ | ■ |
| Advanced | ■ | ■ | ✓ | ■ | ■ | ■ |

Learning Outcomes:

Knowledge:

K1. Outline the concept and major theoretical discourses on global citizenship;

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- K2.** Acquire an understanding of global migration and the theory of multiculturalism;
- K3.** Identify the main changes in the global labour force;
- K4.** Gain greater awareness of the contributing factors to global culture change;
- K5.** Investigate international terrorism in the context of global community;
- K6.** Examine in-depth democracy, human rights and politics of difference and recognition;
- K7.** Understand the various notions of “difference” and the implications they hold for diverse cultures.

Skills:

- S1.** Develop critical thinking skills;
- S2.** Enhance literature research skills;
- S3.** Develop effective oral and written communication skills.

Application of knowledge and skills:

- A1.** Apply knowledge of globalisation and international migration in a debate - the positive and negative impacts of globalisation and multiculturalism;
- A2.** Utilise knowledge of human rights, democracy and global citizenship to debate issues raised by cultural diversity at work and in society;
- A3.** Reflect critically on globalisation, global culture change, multiculturalism and Australia’s immigration policy.

Course Content:

Topics may include:

- Tenets of the main theories of global citizenship;
- An examination of global migration and its impact on Australia, Europe, North America, New Zealand and Asia;
- An investigation of the relationship between contemporary Australian multiculturalism and globalisation;
- An examination of the critiques of Australian multiculturalism.
- An inquiry of international terrorism in the context of global community;
- An investigation of democracy, human rights and the politics of difference and recognition;
- Identification of recent changes in global culture.

Values:

- V1.** Develop an open mind and an appreciation of different world views;
- V2.** Appreciate Australian multiculturalism in terms of its relevance to globalisation;

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V3. Appreciate and understand democratic theory with regard to globalisation.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

| Attribute | Brief Description | Focus |
|---|---|-------|
| Knowledge, skills and competence | Students will continuously develop skills in cultural awareness and appreciating multiculturalism. | High |
| Critical, creative and enquiring learners | Students will build on their skills through continuous learning, intercultural communication, independent thinking, initiative and engaging in culturally diverse workplaces and communities. | High |
| Capable, flexible and work ready | Students will develop new skills in the critical analysis of globalisation and debates on the impact of global migration. | High |
| Responsible, ethical and engaged citizens | Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning Australian multiculturalism and migration. | High |

Learning Task and Assessment:

| Learning Outcomes Assessed | Learning Tasks | Assessment Type | Weighting |
|----------------------------|--|----------------------------------|-----------|
| K2, K7, S1, A3 | Acquire fundamental knowledge of cultural change in the contemporary global world | Test | 20-30% |
| K3, K4, K5, K6, S3, A2 | Develop own topic, with course coordinator's approval, to independently investigate the effects of global migration on a country or region | Oral presentation or Essay | 30-40% |
| K1, K2, S1, S2, S3, A1 | Completion of class activity tasks | Quizzes | 25-35% |
| K1, K2, K6, S1, A1 | Reflection on topics and active participation in discussion | Participation in class or online | 5-15% |

Adopted Reference Style:

APA