

# Course Outline (Higher Education)

<b>School:</b>	School of Arts
<b>Course Title:</b>	INTERCULTURAL COMPETENCE AND COMMUNICATION
<b>Course ID:</b>	GLINT3308
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(At least 30 credit points from ANY subject-area at 1000-1999 level) (At least 15 credit points from ANY subject-area at 2000-2999 level)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(GLINT2208 and SOCOG2101 and SOCOG2108 and SOCOG3308)
<b>ASCED:</b>	090399

## Description of the Course:

This course introduces principles of communication and intercultural communication. The course also presents major differences between Western and non-Western cultures, relevant behaviours and communication styles. It develops student skills in effective intercultural communication. In addition, the course explores strategies for, and practical approaches to, working in cross-cultural environments and resolving conflicts raised by cultural differences. This course is particularly useful to students who may have an opportunity to work with people from diverse cultural backgrounds in education, welfare, counseling and business.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Account for the principal theories of communication and intercultural communication;
- K2.** Recognise and understand the impact of culture on individuals and the way people communicate;
- K3.** Examine in-depth the impact of cultures on diversity of behaviour and communication;
- K4.** Recognise the impact of culture on individuals and their values in Asia;
- K5.** Establish a sound foundation of cultural awareness from which to approach the issues posed by working internationally or working in contexts of cultural diversity.

#### Skills:

- S1.** Develop critical thinking skills to evaluate different theories in cross-cultural perspectives;
- S2.** Apply theories to the analysis of cross-cultural cases;
- S3.** Analyse intercultural communication situations and design appropriate strategies;
- S4.** Develop greater conflict resolution skills in a cross-cultural environment;
- S5.** Develop more effective oral and written communication and intercultural communication skills.

#### Application of knowledge and skills:

- A1.** Apply intercultural knowledge and communication skills to engage in effective communication with people from diverse cultural backgrounds;
- A2.** Utilise intercultural knowledge and communication skills to successfully resolve conflicts raised by cultural differences;
- A3.** Develop a quiet confident to work effectively with people from diverse cultural backgrounds in multicultural Australia and the globalised world.

#### Course Content:

This course introduces principles of communication and intercultural communication. The course also presents major differences between Western and non-Western cultures, relevant behaviours and communication styles. It develops student skills in effective intercultural communication. In addition, the course explores strategies for, and practical approaches to, working in cross-cultural environments and resolving conflicts raised by cultural differences. This course is particularly useful to students who may have an opportunity to work with people from diverse cultural backgrounds in education, welfare, counseling and business.

#### Values:

- V1.** Develop an open mind and an appreciation of different world views and a thirst for continuous learning;
- V2.** Appreciate relationships between culture, values, beliefs, perceptions of self, behaviours and communication styles and enhance engaged citizenship in multicultural Australia and globalised world;

- V3.** Acknowledge and understand differences in culture, values, beliefs, perceptions of self, behaviours and communication styles between collective and individualist oriented societies continue to grow in self-reliance and social responsibility.

### Graduate Attributes

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will continuously develop skills in intercultural competence and communication.	High
Critical, creative and enquiring learners	Students will build on their skills through continuous learning, intercultural communication, independent thinking, initiative and managing cultural diversity.	High
Capable, flexible and work ready	Students will develop new skills in the critical analysis of cultures and debates surrounding different cultural values.	High
Responsible, ethical and engaged citizens	Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning multiculturalism.	High

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K4, S1, S4, A3	Analysis of one textbook chapter and present it to the class.	Seminar oral presentation	25-35%
K2, K3, S2, S3, S4, S5, A1, A2	Apply research, critical analysis and written skills in intercultural problem solving.	Essay	10-20%
K1, S1, S5, A2	Acquire fundamental knowledge of intercultural communication and working in a cross-cultural environment.	Test	25-35%
K1, K4, S1, A1, A2	Completion of class activity tasks; written reflection on topics, readings and active participation in class discussions.	Class preparation and participation	20-30%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)