Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: THE NEW CHINA
Course ID: GLINT3309
Credit Points: 15.00
Prerequisite(s): (Two second year level courses and) (BAFND1001 or SOCOG1002)
Co-requisite(s): Nil
Exclusion(s): (GLINT2109 and SOCOG1109 and SOCOG2109 and SOCOG3309)
ASCED Code: 090399
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
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<td>Level</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Examine political events and relevant economic development in China since the 1978 economic reform
K2. Develop knowledge of Chinese culture and society.
K3. Acquire a better understanding of changing Chinese politics, culture, economy and society.
K4. Develop greater awareness of differences between China and the West in their governance of country, socio-cultural background on protection of human rights and democracy, equity and social justice for women and ethnic minorities as well as economic development and environmental protection.

Skills:

S1. Develop effective oral and written communication skills.
S2. Acquire creative and critical thinking about changes in China.
S3. Establish greater awareness of, and sensitivity to, different people, cultures and ideologies.
S4. Develop student ability to analyse political changes and social cultural developments.

Application of knowledge and skills:

A1. Apply knowledge on China in the context of the rise of China;
Course Outline (Higher Education)

GLINT3309 THE NEW CHINA

A2. Recognise cultural differences as a result of diverse social, environmental, educational, economic and political backgrounds;

A3. Reflect critically on Australia’s relationship with China and strategic position in Asia.

Course Content:

This course introduces students to Chinese politics, culture, society and economic development since its economic reform in 1978. It investigates the major ideological debates in China and explores the social, cultural and political background of this new economic super power. Issues regarding equity and social justice for women, ethnic minorities and other community groups are discussed. Dilemmas facing Chinese people in balancing economic development and environmental protection, collective goods and individual human rights are examined. The cultural foundation for the current authoritarian style of leadership and future of democracy in China are explored.

Values and Graduate Attributes:

Values:

V1. Cultivate cross-cultural sensibility.
V2. Value critical questioning and a deep approach to learning.
V3. Encourage students to value knowledge of other cultures.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

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<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Students will continuously develop skills to work in the globalised society.</td>
<td>High</td>
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<tr>
<td>Critical, creative and enquiring learners</td>
<td>Students will build on their skills through continuous learning, intercultural communication, independent thinking and initiative in the context of the rise of China.</td>
<td>High</td>
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<td>Capable, flexible and work ready</td>
<td>Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning China related affairs and their impact on Australia.</td>
<td>High</td>
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<td>Responsible, ethical and engaged citizens</td>
<td>Students will develop new skills in the critical analysis of Chinese politics and society and debates on the impact of the rise of China in world politics, economy, environment and culture.</td>
<td>High</td>
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Learning Task and Assessment:
### Course Outline (Higher Education)

**GLINT3309 THE NEW CHINA**

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>K1, K2, S1, A1</td>
<td>Analyse one aspect of Chinese politics or culture or society or economy.</td>
<td>Seminar oral presentation</td>
<td>25-35%</td>
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<tr>
<td>K3, K4, S1, S2, A3</td>
<td>Develop own topic, with course coordinator’s approval, to independently investigate one issue in Chinese society e.g. equity and social justice for women or ethnic minorities; environmental challenges; human rights and democracy.</td>
<td>Essay</td>
<td>25-35%</td>
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<tr>
<td>K2, K3, S3, A1</td>
<td>Acquire and analyse fundamental knowledge of Chinese politics, culture, economy and society.</td>
<td>Examination/ Major Test</td>
<td>25-35%</td>
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<tr>
<td>K1, S3, S4, A2</td>
<td>Completion of class activity tasks; reflection on topics and active participation in discussion</td>
<td>Class preparation and participation</td>
<td>5-15%</td>
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**Adopted Reference Style:**

APA