

**School / Faculty:** Faculty of Education and Arts

**Course Title:** GENDER, POWER AND INTERNATIONAL RELATIONS

**Course ID:** GLINT3452

**Credit Points:** 15.00

**Prerequisite(s):** (Two second year level courses)

**Co-requisite(s):** Nil

**Exclusion(s):** (ATSGC2452 and ATSGC3452 and GLINT2452)

**ASCED Code:** 090101

**Grading Scheme:** Graded (HD, D, C, etc.)

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

**Learning Outcomes:**

**Knowledge:**

- K1.** Appraise and utilise key debates, issues and perspectives informing the study of women’s roles, status and identities in diverse political circumstances
- K2.** Analyse women’s roles and political status in a range of historical and contemporary political setting
- K3.** Examine and critique key factors influencing political representation and status as components of political and economic power in a range of contemporary political settings.

**Skills:**

- S1.** Research and explain the relevance of literature concerning women’s roles, identities and circumstances in diverse political settings
- S2.** Express substantiated and reasoned expositions and arguments concerning women’s diverse roles, identities and circumstances
- S3.** Critically review at an advanced level relevant key themes, issues and debates

**Application of knowledge and skills:**

- A1.** Apply higher order skills in critical thinking to key debates concerning women’s roles, status and identities in diverse political circumstances

# Course Outline (Higher Education)

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- A2.** Utilise, integrate and apply relevant conceptual frameworks in analysing the diverse circumstances of women
- A3.** Identify links and tensions between issues, debates, concepts and perspectives and explain their relevance for women's roles, status and identities in historical and contemporary political settings.

## Course Content:

Topics may include:

- Why inequalities in roles, status and identities matter
- How political structures, ideas and decisions affect women
- The political influence of courtesans and concubines in diverse settings
- Women's political representation and participation
- The politics of women's health
- The politics of women's education
- The politics of violence against women
- The politics of gendered incomes and income support
- Women's roles and status in paid labour forces
- International trafficking of women in historical and contemporary contexts.

## Values and Graduate Attributes:

### Values:

- V1.** Develop understanding of the relationships between status, roles and power for women in influencing economic, social and political structures and visions of their contexts;
- V2.** Develop understanding of the importance of political values, ideas, policies and structures in influencing women's roles, status and identities;
- V3.** Appreciate the diverse range of analytical frameworks in considering women's historical and contemporary circumstances;
- V4.** Draw lessons from the past that can be applied to present and future social, economic and political debates.

### Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

# Course Outline (Higher Education)

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Attribute	Brief Description	Focus
Knowledge, skills and competence	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors.	High
Critical, creative and enquiring learners	Students develop skills in independent research and analysis.	Medium
Capable, flexible and work ready	Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships between women and governments.	Medium
Responsible, ethical and engaged citizens	Students develop their understanding of the political sphere, the distribution of political power, rights and responsibilities as key determinants of women's roles, status and identities in diverse circumstances.	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3 S2 A1, A2	Informed contributions to online discussions of case studies. Integrating analysis, synthesis and evaluations of debates, perspectives and contextual information concerning the roles, power and status of women.	Online case studies	25-35%
K1, K2, K3 S1, S2, S3 A1, A2, A3	Research and writing skills, construction of an informed, sustained and substantiated argument. Integrating, synthesising and applying relevant theoretical knowledge.	Research essay	30-50%
K1, K2, K3 S2, S3 A1, A2, A3	Comprehension at an advanced level of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis.	In class or online test	25-35%

## Adopted Reference Style:

APA