

# Course Outline (Higher Education)

<b>School:</b>	School of Arts
<b>Course Title:</b>	PRESENCE AND PRESENTATION
<b>Course ID:</b>	HENAA0001
<b>Credit Points:</b>	0.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	100199

## Description of the Course:

This course provides an opportunity to discover new knowledge and develop effective communication skills. Each of us has talents in performance and presentation that can be refined with work to give us better skills and confidence in personal communication and public speaking. These are life-long benefits.

The course develops practical skills and familiarity with oral presentation and the concept of presence. It uses the study of drama and performance to build understanding of the nature of presentation, real-time, recorded and written communication.

Through Drama methods and practical exercises, the course develops presentation skills. It introduces students to some basic methods and techniques using the voice and body to communicate clearly and effectively. We use concentration, focus and teamwork and critically evaluate events.

**Grade Scheme:** Ungraded (S, UN)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

**Learning Outcomes:**

(On successful completion of the course the students are expected to be able to):

**Knowledge:**

- K1.** Explore some basic practices of performance and presentation
- K2.** Identify some problems in communication
- K3.** Examine the fundamental principles of effective communication
- K4.** Develop an understanding of presence through the use of gesture, body and voice in a performance

**Skills:**

- S1.** Practice taking creative risks
- S2.** Make an oral presentation for an audience
- S3.** Practice collaborative skills, including sharing, reflecting, questioning, giving feedback
- S4.** Communicate a personal response to the work through discussion and practice

**Application of knowledge and skills:**

- A1.** Demonstrate confidence, consistency and spontaneity in oral presentation
- A2.** Exhibit vocal and physical flexibility
- A3.** Practice collaborative skills, including sharing, reflecting, questioning, giving feedback
- A4.** Communicate a personal response to the work through discussion and practice

**Course Content:**

The aim of this course is to provide a practical introduction to effective communication and the concept of presence. A trained actor will use a variety of strategies and techniques in performance to convey the meaning of a text through voice, body language and use of space.

The course will help to cultivate a healthy approach to voice and postural alignment, promoting a deeper appreciation of the voice and the body as expressive instruments. The course is for anyone who wishes to improve their confidence in public speaking and presentation.

Topics may include:

- Introduction to Laban, improvisation, storytelling
- Introduction to Jaques LeCoq
- Physical and vocal warm up exercises
- Introduction to voice; Linklater, Berry, Houseman
- Introduction to Viewpoints; (Bogart)
- Presence; (Rodenburg)

**Values:**

- V1.** Develop independent learning
- V2.** Personal and group ethics

- V3.** Professional attitude to all aspects of performance work
- V4.** Creative initiative, flexibility, openness, and the ability to express with imagination and conviction

### Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2, K4, A3	N/A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S1, S3, A1	N/A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2, S3, A3	N/A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S1, S2, S3, S4, K1, K2, K3, K4, A1, A2, A3, A4	N/A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A3, K3	N/A

### Learning Task and Assessment:

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

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		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2, K4, A3	N/A

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S1, S3, A1	N/A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2, S3, A3	N/A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S1, S2, S3, S4, K1, K2, K3, K4, A1, A2, A3, A4	N/A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A3, K3	N/A

### Adopted Reference Style:

Chicago

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)