

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: MAKING MODERN AUSTRALIA

Course ID: HISGL2100

Credit Points: 15.00

Prerequisite(s): BAFND1005 or BAFND1004 and one HISOC1000, HISSG1000 or
HISGL1000 course

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090305

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Appraise major issues in post-Federation Australian history.
- K2.** Identify the impact of international trends and events on Australian development
- K3.** Identify major stages of Australian social and cultural development and how these inform contemporary experience
- K4.** Utilize principles of Australian historiography
- K5.** Critique national myths
- K6.** Assess gender and racial issues and reflect on differing values and attitudes

Skills:

- S1.** Critical analysis of different types of historical sources
- S2.** Evaluate ideas presented in a variety of texts
- S3.** Undertake independent research
- S4.** Critically review, analyse and synthesise knowledge gained from historical texts.

Application of knowledge and skills:

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- A1.** Demonstrate understanding of issues and events through regular contribution to tutorial discussions and completion of weekly tests
- A2.** Present an in-depth analysis of an issue from twentieth century history, supported by visual and written evidence.
- A3.** Produce an evidence-based written essay which conforms to historiographical standards.

Course Content:

Topics may include:

- Creating an advanced social democracy in the 1900s
- World War One and the ANZAC Legend
- Impacts of WW1 and Economic developments of 1920s
- Great Depression
- Impact of World War Two and end of Empire
- Communists and the Cold War
- Menzies Era
- Swinging sixties and social change
- Environmental activists and urban growth
- Reshaping the economy from the 1970s
- Aboriginal reconciliation
- Impact of Globalisation

Values and Graduate Attributes:

Values:

- V1.** To develop an appreciation of the development of Australian cultural, social and political life.
- V2.** To be able to understand the past on its own terms.
- V3.** To draw lessons from the past that can be applied to present and future political and social debates.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	By developing historical research skills, students are equipped to continue the pursuit of historical knowledge	High
Self Reliance	By developing historical research skills, students are equipped to continue the pursuit of historical knowledge	High
Engaged Citizenship	Discussion of major social and cultural changes affecting our society.	High
Social Responsibility	Respectfully debate controversial issues of race and gender.	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K5, K6, S1, A1	Tutorial Exercises, including a group presentation on the history of an organisation	Participation	20-25%
K4, S3, S4, A2	Select, summarise and critically review relevant print/multimedia sources on a chosen decade/controversy	Annotated Bibliography	20-25%

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K2, K4, S2, S3, S4, A3	Research skills, construction of an argument, structuring an argument, writing skills.	Essay	35-40%
K1, K3, S2, A1	Comprehension of factual and conceptual material from course, based on weekly tests.	Test	15-20%

Adopted Reference Style:

Chicago