Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: MAKING MODERN AUSTRALIA

Course ID: HISGL2100

Credit Points: 15.00

Prerequisite(s): BAFND1005 or BAFND1004 and one HISOC1000, HISSG1000 or HISGL1000 course

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090305

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
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<tr>
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<tr>
<td>5</td>
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<tr>
<td>Level</td>
</tr>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Appraise major issues in post-Federation Australian history.
K2. Identify the impact of international trends and events on Australian development
K3. Identify major stages of Australian social and cultural development and how these inform contemporary experience
K4. Utilize principles of Australian historiography
K5. Critique national myths
K6. Assess gender and racial issues and reflect on differing values and attitudes

Skills:

S1. Critical analysis of different types of historical sources
S2. Evaluate ideas presented in a variety of texts
S3. Undertake independent research
S4. Critically review, analyse and synthesise knowledge gained from historical texts.

Application of knowledge and skills:
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A1. Demonstrate understanding of issues and events through regular contribution to tutorial discussions and completion of weekly tests

A2. Present an in-depth analysis of an issue from twentieth century history, supported by visual and written evidence.

A3. Produce an evidence-based written essay which conforms to historiographical standards.

Course Content:

Topics may include:
- Creating an advanced social democracy in the 1900s
- World War One and the ANZAC Legend
- Impacts of WW1 and Economic developments of 1920s
- Great Depression
- Impact of World War Two and end of Empire
- Communists and the Cold War
- Menzies Era
- Swinging sixties and social change
- Environmental activists and urban growth
- Reshaping the economy from the 1970s
- Aboriginal reconciliation
- Impact of Globalisation

Values and Graduate Attributes:

Values:

V1. To develop an appreciation of the development of Australian cultural, social and political life.
V2. To be able to understand the past on its own terms.
V3. To draw lessons from the past that can be applied to present and future political and social debates.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>By developing historical research skills, students are equipped to continue the pursuit of historical knowledge</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>By developing historical research skills, students are equipped to continue the pursuit of historical knowledge</td>
<td>High</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Discussion of major social and cultural changes affecting our society.</td>
<td>High</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Respectfully debate controversial issues of race and gender.</td>
<td>Medium</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K5, K6, S1, A1</td>
<td>Tutorial Exercises, including a group presentation on the history of an organisation</td>
<td>Participation</td>
<td>20-25%</td>
</tr>
<tr>
<td>K4, S3, S4, A2</td>
<td>Select, summarise and critically review relevant print/multimedia sources on a chosen decade/controversy</td>
<td>Annotated Bibliography</td>
<td>20-25%</td>
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<td>K2, K4, S2, S3, S4, A3</td>
<td>Research skills, construction of an argument, structuring an argument, writing skills.</td>
<td>Essay</td>
<td>35-40%</td>
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<tr>
<td>K1, K3, S2, A1</td>
<td>Comprehension of factual and conceptual material from course, based on weekly tests.</td>
<td>Test</td>
<td>15-20%</td>
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Adopted Reference Style:

Chicago