

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** EXPLORING EASTERN CIVILISATIONS

**Course ID:** HISGL2209

**Credit Points:** 15.00

**Prerequisite(s):** (Two First year level courses)

**Co-requisite(s):** Nil

**Exclusion(s):** (HISGL1109)

**ASCED Code:** 090305

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Research the early river civilisations in Asia such as the Tigris-Euphrates rivers, the Indus River and Yellow River civilisations;
- K2.** Develop overview of the histories of selected Asian cultures and religions;
- K3.** Recognise how the past has influenced the current cultural, political, social and economic conditions in Asia;
- K4.** Examine the interactions of various civilizations within and beyond Asia;
- K5.** Establish a foundation of appreciation of history and development of selected Asian countries for further studies in the areas of cross-cultural and international studies.

### Skills:

- S1.** Develop analytical skills to recognise differences in pathways of civilizations in Asia in contrast to the West;
- S2.** Apply the understanding of Asia and its cultures to daily life in multicultural Australia;
- S3.** Develop oral and written communication skills.

### Application of knowledge and skills:

- A1.** Apply knowledge of Eastern civilisations in the era of globalisation and participation in the debate of “clash of civilisations”;
- A2.** Recognise cultural differences as a result of diverse historical backgrounds.

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### Course Content:

Topics may include:

- Introduction to civilization history of selected countries and regions in Asia;
- Introduction to the major contributions by selected Asian civilizations to science, technology and medicine;
- Investigation of spiritual and cultural development in the progress of selected Asian civilizations;
- Exploration of interactions and conflicts between selected Asian civilizations and their impact on the historical development in the Asian region;
- Examination of the economic, judicial and political development in selected civilizations in Asia;
- Analysis of the impact of legacies of major Asian civilizations.

### Values and Graduate Attributes:

#### Values:

- V1.** Develop an open mind towards and an appreciation of different world views;
- V2.** Appreciate the roles of science, technology, and economic, spiritual and cultural development in the progress of civilizations in Asia;
- V3.** Acknowledge and understand the differences and similarities in pathways of civilizations between different societies in Asia.

#### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students will continuously develop skills to work in the globalised society, in particular Asia.	High
Self Reliance	Students will build on their skills through continuous learning, intercultural communication, independent thinking and initiative in the context of the emergence of Asia.	Medium
Engaged Citizenship	Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning Asian related affairs and their impact on Australia.	High
Social Responsibility	Students will develop new skills in the critical analysis of Asian history and debates on the impact of the rise of Asia in world politics, economy, environment and culture.	Medium

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S3	Analyse one civilization in Asia, focusing on the development of one of the following areas: culture, religion, science, judicial system, politics or economy.	Seminar oral presentation	25-35%
K3, K4, S1, S3, A2	Acquire fundamental knowledge of civilizations in Asia; Comparison of Asian civilizations.	Test	35-45%
K5, S2, S3,A1	Completion of class activity tasks including relevant homework; reflection on topics and active participation in discussion.	Class preparation, written submissions and participation.	25-35%

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## **Adopted Reference Style:**

APA