Course Outline

School / Portfolio: Faculty of Education and Arts
Course Title: EXPLORING EASTERN CIVILISATIONS
Course ID: HISGL2209
Credit Points: 15.00
Prerequisite(s): (Two First year level courses)
Co-requisite(s): Nil
Exclusion(s): (HISGL1109)
ASCED Code: 090305

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
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<td>Level</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Research the early river civilisations in Asia such as the Tigris-Euphrates rivers, the Indus River and Yellow River civilisations;
K2. Develop overview of the histories of selected Asian cultures and religions;
K3. Recognise how the past has influenced the current cultural, political, social and economic conditions in Asia;
K4. Examine the interactions of various civilizations within and beyond Asia;
K5. Establish a foundation of appreciation of history and development of selected Asian countries for further studies in the areas of cross-cultural and international studies.

Skills:

S1. Develop analytical skills to recognise differences in pathways of civilizations in Asia in contrast to the West;
S2. Apply the understanding of Asia and its cultures to daily life in multicultural Australia;
S3. Develop oral and written communication skills.

Application of knowledge and skills:

A1. Apply knowledge of Eastern civilisations in the era of globalisation and participation in the debate of “clash of civilisations”;
A2. Recognise cultural differences as a result of diverse historical backgrounds.
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Course Content:
Topics may include:

- Introduction to civilization history of selected countries and regions in Asia;
- Introduction to the major contributions by selected Asian civilizations to science, technology and medicine;
- Investigation of spiritual and cultural development in the progress of selected Asian civilizations;
- Exploration of interactions and conflicts between selected Asian civilizations and their impact on the historical development in the Asian region;
- Examination of the economic, judicial and political development in selected civilizations in Asia;
- Analysis of the impact of legacies of major Asian civilizations.

Values and Graduate Attributes:

Values:

V1. Develop an open mind towards and an appreciation of different world views;
V2. Appreciate the roles of science, technology, and economic, spiritual and cultural development in the progress of civilizations in Asia;
V3. Acknowledge and understand the differences and similarities in pathways of civilizations between different societies in Asia.

Graduate Attributes:

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<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students will continuously develop skills to work in the globalised society, in particular Asia.</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students will build on their skills through continuous learning, intercultural communication, independent thinking and initiative in the context of the emergence of Asia.</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning Asian related affairs and their impact on Australia.</td>
<td>High</td>
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<tr>
<td>Social Responsibility</td>
<td>Students will develop new skills in the critical analysis of Asian history and debates on the impact of the rise of Asia in world politics, economy, environment and culture.</td>
<td>Medium</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tr>
<td>K1, K2, S3</td>
<td>Analyse one civilization in Asia, focusing on the development of one of the following areas: culture, religion, science, judicial system, politics or economy.</td>
<td>Seminar oral presentation</td>
<td>25-35%</td>
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<tr>
<td>K3, K4, S1, S3, A2</td>
<td>Acquire fundamental knowledge of civilizations in Asia; Comparison of Asian civilizations.</td>
<td>Test</td>
<td>35-45%</td>
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<td>K5, S2, S3,A1</td>
<td>Completion of class activity tasks including relevant homework; reflection on topics and active participation in discussion.</td>
<td>Class preparation, written submissions and participation.</td>
<td>25-35%</td>
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Adopted Reference Style:

APA