

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** A CONTEMPORARY HISTORY OF CHINA

**Course ID:** HISGL3312

**Credit Points:** 15.00

**Prerequisite(s):** (One First Year and Two Second Year Courses)

**Co-requisite(s):** Nil

**Exclusion(s):** (HISGL1000 and HISGL1110 and HISGL2212)

**ASCED Code:** 090305

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Research the social, political and historical evolution of contemporary China.
- K2.** Evaluate key events in China since the mid-19th century.
- K3.** Explore the pathways of China's development from several perspectives, including education, industry, technology, agriculture, defence, sports and recreation.
- K4.** Develop knowledge of contemporary Chinese history and issues in the journey of modernisation

### Skills:

- S1.** Develop effective oral and written communication skills.
- S2.** Acquire creative and critical thinking about events and ideas in China since the 19th century.
- S3.** Establish a greater awareness of, and sensitivity to, different people, cultures, histories and ideologies.
- S4.** Develop student ability to analyse historical developments.

### Application of knowledge and skills:

- A1.** Apply knowledge of Chinese contemporary history in the context of the rise of China;
- A2.** Recognise cultural differences as a result of diverse historical and political backgrounds;
- A3.** Reflect critically on Australia's relationship with China and strategic position in Asia.

# Course Outline

HISGL3312 A CONTEMPORARY HISTORY OF CHINA

## Course Content:

This course introduces students to the contemporary history of China. It investigates historical forces, events and significant people who contributed to the globalisation and modernisation of China. It explores the pathways of China's development from educational, industrial, technological, agricultural, defence, sports, leisure and recreation perspectives. The changing role of China on the world stage is discussed.

## Values and Graduate Attributes:

### Values:

- V1.** Cultivate knowledge, understanding and appreciation of Chinese culture.
- V2.** Value critical questioning and an in-depth approach to learning.
- V3.** Encourage students to value knowledge and history of other cultures. Promote reflection on the impact of historical events on China.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students will continuously develop skills to work in the globalised society and China related international arena.	High
Self Reliance	Students will build on their skills through continuous learning, intercultural communication, independent thinking and initiative in the context of the rise of China.	High
Engaged Citizenship	Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning China related affairs and their impact on Australia.	High
Social Responsibility	Students will develop new skills in the critical analysis of Chinese history and debates on the impact of the rise of China in world politics, economy, environment and culture.	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K4, S1, S4, A1	Analyse one aspect of China's contemporary history	Tutorial oral presentation	25-35%
K2, K3, S1, A2	Acquire and analyse fundamental knowledge of contemporary Chinese history and China's modernisation journey	Test	35-45%
K4, S1, S2, S3, S4, A3.	Completion of class activity tasks including relevant homework; reflection on topics and active participation in discussion. The weekly homework requires independent literature search and synopsis of the readings.	Class preparation, written submissions and participation	25-35%

## Adopted Reference Style:

APA