Course Outline (Higher Education)

School: School of Arts
Course Title: LOCAL HISTORY
Course ID: HISOC1002
Credit Points: 15.00
Prerequisite(s): Nil
Co-requisite(s): Nil
Exclusion(s): Nil
ASCED: 090305

Description of the Course:
This course provides an introduction to community, public and local history. Key concepts, approaches and different sources are explored. Students will evaluate several varieties of local and community history in their region and contrast these with elsewhere. Different historical sources ranging from family memory, to artifacts, to documentary sources are explored in terms of their historical significance. Students will also critically evaluate this range of different sources and apply their knowledge through an industry placement with a stakeholder organization. Students will have the opportunity to apply knowledge and skills acquired during this unit to research a locality or community of their choice.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:
No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes
Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

<table>
<thead>
<tr>
<th>Level of course in Program</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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<tbody>
<tr>
<td>Introductory</td>
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<td>✓</td>
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Learning Outcomes:

Knowledge:

K1. Examine concepts of public and community history
K2. Identify elements of an approach to history based on public history principles
K3. Express critical understandings of issues such as evidence based historical research, ethical interviewing, oral history and community engagement
K4. Engage with methods of self-reflection

Skills:

S1. Apply the ‘historical imagination’ as a way developing a critical understanding of local and community history.
S2. Development of ethical and innovative oral history techniques
S3. Position the ‘self’ in a reflexive way in new critical, historical understandings about local history and also the ways this is used in the construction of community identity
S4. Reflect critically on personal learning experiences
S5. Develop presentation skills that make local, community and public history ideas accessible

Application of knowledge and skills:

A1. Research and critically reflect on local, public and community history
A2. Articulate an historical analysis of key issues about the local community history area of study
A3. Participate in local community settings to develop and apply public history skills
A4. Reflect on changes in personal understandings through engagement in historical thinking and the emergence of the public history discipline

Course Content:

The course may cover the following topics in detail:

- What is Public History?
- Private memories and public histories
- The historical imagination
- Dimensions of a Public History:
  - Community History
  - Local History
  - Community Memory
  - Guardians of memory
- Analysis of local issues: applied field based learning
- Writing a community history
- Local History
- Reflexive practice
Values:

V1. Understand local, community and public history issues in an informed and critical way
V2. Develop a capacity to position ‘self’ in our understandings of local community history and heritage groups
V3. Take a community participation based approach to local, community and public history

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

<table>
<thead>
<tr>
<th>Graduate attribute and descriptor</th>
<th>Development and acquisition of GAs in the course</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Learning Outcomes (KSA)</td>
</tr>
<tr>
<td></td>
<td>Code A. Direct. B. Indirect N/A Not addressed</td>
</tr>
<tr>
<td></td>
<td>Assessment task (AT#)</td>
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<tr>
<td></td>
<td>Code A. Certain B. Likely C. Possible N/A Not likely</td>
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<tr>
<td>GA 1 Thinkers</td>
<td>Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.</td>
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<td></td>
<td>K1–4, S1–4, A1–4</td>
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<tr>
<td>GA 2 Innovators</td>
<td>Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.</td>
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<td></td>
<td>K3, S1, S2, S5, A3</td>
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<tr>
<td>GA 3 Citizens</td>
<td>Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.</td>
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<td>K1, K2, K3, S1, S3, S5, A3</td>
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<tr>
<td>GA 4 Communicators</td>
<td>Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.</td>
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<td>K3, S5, A2, A3</td>
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<tr>
<td>GA 5 Leaders</td>
<td>Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.</td>
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<td>N/A</td>
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**Learning Task and Assessment:**
### Learning Outcomes Assessed

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Learning Tasks</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1-K4, S1-S4, A1-A2</td>
<td>Participation in workshop activity including discussion, reflection, research and group work</td>
<td>Workshop participation and a summary of personal and group learning in each session</td>
<td>15-20%</td>
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<tr>
<td>K3, K4, S3, S4, A4</td>
<td>Maintain a reflective journal during the semester on responses to engagement with local issues</td>
<td>Reflective Journal</td>
<td>20-30%</td>
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<tr>
<td>K1-K3, S1-S2, A1-A3</td>
<td>Develop a case study of a local history issue</td>
<td>Case Study</td>
<td>30-40%</td>
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<tr>
<td>K1-K3, S1-S2, S5, A1-A3</td>
<td>Present the case study in a way which is publically accessible, this may be an oral presentation, poster, etc.</td>
<td>Presentation</td>
<td>20-30%</td>
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**Adopted Reference Style:**

APA