

School / Faculty: Faculty of Education and Arts

Course Title: AUSTRALIA IN THE ASIA PACIFIC IN THE 20TH CENTURY

Course ID: HISOC1104

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): (BAFND1004 or BAFND1005 or HISOC1005) or any introduction level course

Exclusion(s): Nil

ASCED Code: 090305

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Introduce the work of historians and political scientists studying Australia's place in the world, especially in the Asia-Pacific region
- K2.** Appraise the domestic and international factors which shape Australia's international relations
- K3.** Analyse Australian perceptions of the nations and cultures of the Asia-Pacific region, and also Asian and Pacific perceptions of Australia
- K4.** Account for the impact of post-Colonialism, Globalisation and Terrorism on the concept of the nation-state.

Skills:

- S1.** Identify and critique a wide variety of secondary historical sources
- S2.** Engage in independent reading and research and develop oral and written communication skills
- S3.** Distinguish between government policy documents and analytical commentary

Application of knowledge and skills:

- A1.** Construct an evidence based argument or narrative
- A2.** Apply the methodological and ethical conventions of the history discipline

Course Outline (Higher Education)

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- A3.** Demonstrate understanding of issues and events through regular contribution to tutorial discussions and completion of test

Course Content:

Topics may include:

- Defining international relations
- British Empire and the new Commonwealth of Australia
- World War One
- The United States of America and World War Two
- Decolonisation post World War Two
- Cold War
- Economic alliances and trade policies
- China,
- Japan,
- South-East Asia and Indonesia,
- Papua-New Guinea,
- East Timor
- Southwest Pacific.
- 21st Century prospects and challenges

Values and Graduate Attributes:

Values:

- V1.** Appreciate how cultural differences impinge on political and economic relationships
V2. Develop an open mind and an appreciation of different world views

Graduate Attributes:

Course Outline (Higher Education)

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graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students gain an understanding of Australian foreign policy that equips them to engage in public discourse	High
Critical, creative and enquiring learners	Students learn to critically analyse policy and news analysis	Medium
Capable, flexible and work ready	Students understand our democracy and our international alliances	High
Responsible, ethical and engaged citizens	Students understand our humanitarian responsibilities under the United Nations	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3, S1, S3, A1, A2	Group presentation outlining an issue, leading debate, indicating major sources, accompanied by an individual written paper.	Presentation and paper	35-45%
K2, K3, S3, A3	Demonstrate comprehension of readings by notes submitted weekly	Reading exercises	15-25%
K3,S1, A3	A 60 minute test which will examine issues, organisations and definitions raised in lectures, tutorials and textbook.	Test	25-35%
K4, S2	Students are expected to make informed contributions to tutorial discussions	Participation	5-10%

Adopted Reference Style:

Chicago