Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: MODERN WORLD EVENTS AND ISSUES
Course ID: HISOC1312
Credit Points: 15.00
Prerequisite(s): Nil
Co-requisite(s): Nil
Exclusion(s): (ATSGC1312)
ASCED Code: 090305
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<td>Level</td>
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<td>Introductory</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Identify and explain the major historical and political events that shaped the twentieth century;
K2. Identify and explain the causes and consequences of major global and regional incidents and political trends;
K3. Examine contested explanations of major historical and political events;
K4. Appraise the key debates, issues and perspectives informing the study of twentieth century political history.

Skills:

S1. Research global economic, social and political issues relevant to the key events of the twentieth century;
S2. Summarise the relevant key events and political issues of the twentieth century;
S3. Express substantiated and reasoned arguments concerning the key historical and political events of the twentieth century;
S4. Discuss the causes and consequences of key historical events and political issues of the 20th century.

Application of knowledge and skills:
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A1. Apply critical thinking skills to key debates concerning relevant historical and political events of the twentieth century;
A2. Utilise and integrate scholarly knowledge in analysing the causes and consequences of key events of the twentieth century;
A3. Identify links between key historical and political events, issues and actors shaping the twentieth century.

Course Content:
Topics may include:

- New Imperialism: Bringing Europe to the World
- World War 1 and the Russian Revolution
- The Depression and the Rise of Fascism
- World War 2 and the Holocaust
- The Cold War 1: A New World Order
- The Cold War 2: Rivalry and Risk: Weapons, Nuclear Power and the Space Race
- Civil Rights, Student Protest and the Women’s Movement
- Decolonisation and Self-determination
- Stalled Development
- Shifts in Global Power: The End of the Cold War
- The Post-Cold War era: the Liberal Triumph?
- Revision

Values and Graduate Attributes:

Values:

V1. Develop an understanding of the key events and actors shaping the twentieth century;
V2. Gain familiarity with primary and secondary sources in appraising the key events and issues of the twentieth century; and,
V3. Recognise the deep complexities in assessing the causes and consequences of key events and actors shaping the twentieth century.
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Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant events, actors and issues shaping the contemporary world.</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis.</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with ideas, concepts, debates and perspectives about contemporary global economic, social and political issues and citizenship.</td>
<td>High</td>
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<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of key issues and events of the twentieth century shaping the distribution of political power, rights and responsibilities.</td>
<td>High</td>
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Learning Task and Assessment:

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<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>K2, K4, S1, S3, A2, A3</td>
<td>Research and writing skills, topic analysis and identifying key issues, using relevant evidence</td>
<td>Minor Essay</td>
<td>15-25%</td>
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<tr>
<td>K1, K2, K3, K4, S1, S3, S4, A1, A2, A3</td>
<td>Research and writing skills, construction of an informed and substantiated argument, using relevant evidence</td>
<td>Major Essay</td>
<td>30-50%</td>
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<tr>
<td>K1, K2, S2, S3, A1, A2</td>
<td>Comprehension of course materials, relevant concepts, debates and scholarly perspectives</td>
<td>Exam</td>
<td>35-45%</td>
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Adopted Reference Style:

Chicago