

Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts

Course Title: FROM THE COAST TO THE OUTBACK

Course ID: HISOC2001

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090399

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Explore historical processes that have framed contemporary Australian society
- K2.** Investigate, discuss, analyse and write critically about the issues that affect Australian history and impact on Australian society in the present day
- K3.** Examine understandings of national identity developed through the changes in landscape

Skills:

- S1.** Apply the historical method as a way of developing a critical understanding of issues about Australian society and Australian history
- S2.** Position the 'self' in a reflexive way to gain historical perspectives
- S3.** Reflect critically on personal learning experiences
- S4.** Develop presentation skills that make historical and Australian studies ideas accessible

Application of knowledge and skills:

- A1.** Research and critically reflect on issues of Australian history particularly throughout regional Australia
- A2.** Articulate a historical analysis of key issues facing students' local communities

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- A3.** Participate in debate around key local issues of regional history and identity
- A4.** Employ fieldwork and a range of relevant sources within the field of Australian history in gaining insight into past and current events that have shaped contemporary Australia

Course Content:

The course may cover the following topics in detail:

- What is Australian History?
- The City and the Bush
- Land and Climate
- Changing landscape: a goldfields study
- European and Indigenous relations
- Dimensions of a sociological imagination:
 - Historical
 - Cultural
 - Structural
 - Critical
- Analysis of historical issues:
 - Inequality
 - Rurality
 - Access and Equity
 - Gender
 - Development
 - Capital Formation
 - Winners and Losers
- Reflexive practice

Values and Graduate Attributes:

Values:

- V1.** Understand issues about Australian history in an informed and critical way
- V2.** Develop a capacity to position 'self' in our understandings of contemporary Australian Society in an historical context
- V3.** Take an informed and objective equity base approach to understanding Australian society

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students focus on reflection and engagement with the social world of students which should encourage learning based on personal engagement	High
Critical, creative and enquiring learners	Students manage their own learning, conduct research and engage in activity	Medium

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Attribute	Brief Description	Focus
Capable, flexible and work ready	Students explore local issues and critically examine them	High
Responsible, ethical and engaged citizens	Students will seek to understand local issues and understand 'who wins and who loses'. There is a focus on understanding inequality	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1-K3, S1-S4, A1-A4	Participation in workshop activity including discussion, reflection, research and group work	Workshop participation and a summary of personal and group learning in each session	15-20%
K3, S3, S4, A2, A4	Maintain a reflective journal during fieldwork experience that considers differences between urban and 'bush' environments, meanings of engagement with historical ideas and concepts and how this experience will change understandings of the world	Reflective Journal	40-50%
K1-K3, S1-S2, A1-A4	Develop a case study of one historical issue which was seen as important in framing Australian identity.	Case Study	20-30%
K1-K3, S1-S2, S5, A1-A4	Present the case study in a way which is publically accessible, this may be an oral presentation, poster, etc.	Presentation	10-20%

Adopted Reference Style:

APA