Course Outline

School / Portfolio: Faculty of Education and Arts
Course Title: AUSTRALIAN COLONIAL HISTORY
Course ID: HISOC2107
Credit Points: 15.00
Prerequisite(s): (One First Year History Course)
Co-requisite(s): Nil
Exclusion(s): Nil
ASCED Code: 090305

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<th>10</th>
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<tbody>
<tr>
<td>Introductory</td>
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<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Identify major issues in Australian colonial history in the period 1788 to 1900
K2. Evaluate the major debates about the production and representation of Australian colonial history
K3. Critique national myths
K4. Evaluate class, gender and racial issues and reflect on differing values and attitudes
K5. Appraise how events in our colonial past continue to impact on present cultural, social and political life

Skills:

S1. Critical analysis of different types of historical data, including primary sources and secondary texts
S2. Apply historiographical skills, including use of primary sources, citation of sources, recording and analyzing sources
S3. Appraise ideas presented in a variety of texts
S4. Utilise essay-writing and presentation skills

Application of knowledge and skills:

A1. Demonstrate understanding of issues and events through regular contribution to tutorial discussions and completion of weekly tests
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A2. Orally present an in-depth analysis of an issue from colonial history, supported by visual and written evidence.
A3. Produce an evidence-based written essay which conforms to historiographical standards.

Course Content:
Topics may include:
- Motives for European occupation of the Australian continent
- Convict era
- Other types of settlement
- Frontier wars with Aboriginal people
- Pastoral era
- Gold Discovery
- Development of representative democratic forms of government
- Growth of cities and communities
- Technological development - railway, telegraph
- Water management
- Literature and Visual arts
- Trade Unions
- Depression of the 1890s
- Developing national identity and the move to Federation

Values and Graduate Attributes:

Values:

V1. To develop an appreciation of the development of Australian cultural, social and political life.
V2. To be able to understand the past on its own terms.
V3. To draw lessons from the past that can be applied to present and future political and social debates.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students gain an appreciation of change over time in colonial Australia, and the tools to continue historical research</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Ability to research independently</td>
<td>High</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Engage respectfully in debate on contested issues</td>
<td>Medium</td>
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<tr>
<td>Social Responsibility</td>
<td>Behave ethically in the production of written work, and respect cultural differences.</td>
<td>High</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>K3, K5, S1, S2, A1</td>
<td>Research exercises, informed contribution to discussions, preparation of a group presentation</td>
<td>Tutorial Participation</td>
<td>15-20%</td>
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<tr>
<td>K4 S2, A2</td>
<td>Research using primary sources, group organisation and presentation</td>
<td>Preparation of a Wiki entry of an organisation</td>
<td>25-30%</td>
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<td>K2, K4, S3, S4, A3</td>
<td>Research skills, construction of an argument, using evidence, writing skills.</td>
<td>Essay</td>
<td>35-40%</td>
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<td>K1, A1</td>
<td>Comprehension of set texts, lectures, and key conceptual concepts.</td>
<td>Test</td>
<td>15-20%</td>
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**Adopted Reference Style:**

Chicago