

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** AUSTRALIAN COLONIAL HISTORY

**Course ID:** HISOC2107

**Credit Points:** 15.00

**Prerequisite(s):** (One First Year History Course)

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 090305

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Identify major issues in Australian colonial history in the period 1788 to 1900
- K2.** Evaluate the major debates about the production and representation of Australian colonial history
- K3.** Critique national myths
- K4.** Evaluate class, gender and racial issues and reflect on differing values and attitudes
- K5.** Appraise how events in our colonial past continue to impact on present cultural, social and political life

### Skills:

- S1.** Critical analysis of different types of historical data, including primary sources and secondary texts
- S2.** Apply historiographical skills, including use of primary sources, citation of sources, recording and analyzing sources
- S3.** Appraise ideas presented in a variety of texts
- S4.** Utilise essay-writing and presentation skills

### Application of knowledge and skills:

- A1.** Demonstrate understanding of issues and events through regular contribution to tutorial discussions and completion of weekly tests

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- A2.** Orally present an in-depth analysis of an issue from colonial history, supported by visual and written evidence.
- A3.** Produce an evidence-based written essay which conforms to historiographical standards.

### Course Content:

Topics may include:

- Motives for European occupation of the Australian continent
- Convict era
- Other types of settlement
- Frontier wars with Aboriginal people
- Pastoral era
- Gold Discovery
- Development of representative democratic forms of government
- Growth of cities and communities
- Technological development - railway, telegraph
- Water management
- Literature and Visual arts
- Trade Unions
- Depression of the 1890s
- Developing national identity and the move to Federate

### Values and Graduate Attributes:

#### Values:

- V1.** To develop an appreciation of the development of Australian cultural, social and political life.
- V2.** To be able to understand the past on its own terms.
- V3.** To draw lessons from the past that can be applied to present and future political and social debates.

#### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students gain an appreciation of change over time in colonial Australia, and the tools to continue historical research	High
Self Reliance	Ability to research independently	High
Engaged Citizenship	Engage respectfully in debate on contested issues	Medium
Social Responsibility	Behave ethically in the production of written work, and respect cultural differences.	High

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K3, K5, S1, S2,A1	Research exercises, informed contribution to discussions, preparation of a group presentation	Tutorial Participation	15-20%
K4 S2,A2	Research using primary sources, group organisation and presentation	Preparation of a Wiki entry of an organisation	25-30%

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K2, K4, S3, S4, A3	Research skills, construction of an argument, using evidence, writing skills.	Essay	35-40%
K1,A1	Comprehension of set texts, lectures, and key conceptual concepts.	Test	15-20%

## Adopted Reference Style:

Chicago