

School / Faculty: Faculty of Education and Arts

Course Title: UNDERSTANDING GALLIPOLI

Course ID: HISOC3001

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090305

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Explore and consider Anzac history and subsequent commemoration
- K2.** Identify elements of an approach to history based on an investigation of the contested 'Anzac Legend'
- K3.** Express critical understandings of issues of Australians at War and construction of national identity
- K4.** Engage with methods of self-reflection

Skills:

- S1.** Apply the 'historical imagination' as a way developing a critical understanding of Anzac and landscapes of war
- S2.** Question 'who wins and who loses?' in the context of Australians at War
- S3.** Position the 'self' in a reflexive way in relation to Anzac and Australians at War
- S4.** Reflect critically on personal learning experiences in the field
- S5.** Develop presentation skills that make historical ideas accessible

Application of knowledge and skills:

- A1.** Research and critically reflect on issues surrounding Anzac history, myth and legend

Course Outline (Higher Education)

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- A2.** Articulate historical analysis of key issues surrounding Anzac
- A3.** Participate in debates about issues surrounding the 100th anniversary of the Great War and war commemoration in Australia and abroad

Course Content:

Topics may include:

- Field based analytical exploration of Anzac experience and battlefields of war in Belgium and/or Gallipoli
- Reflexive practice

Values and Graduate Attributes:

Values:

- V1.** Understand Anzac Studies issues in an informed and critical way
- V2.** Develop a capacity to position 'self' in our understandings of Australians at War
- V3.** Take an objective approach to further understanding the significance of the contested meaning of Anzac for Australian society

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students focus on reflection and engagement with the social world of students which should encourage learning based on personal engagement	Medium
Critical, creative and enquiring learners	Students manage their own learning, conduct research and engage in activity	High
Capable, flexible and work ready	Students explore local issues and critically examine them	Medium
Responsible, ethical and engaged citizens	Students seek to understand local issues and understand 'who wins and who loses'. There is a focus on understanding inequality	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1-K4, S1-S4, A1-A3	Participation in workshop activity including discussion, reflection, research and group work	Workshop participation and a summary of personal and group learning in each session	15-20%

Course Outline (Higher Education)

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K3, K4, S3, S4, A1-A3	Maintain a reflective journal during the fieldwork experience that considers responses to the experiences of the Anzacs, the meanings of engagement with historical sites, ideas and concepts and how this experience will change understandings of the world	Reflective Journal	40-50%
K1-K3, S1-S2, A1-A3	Develop a case study of one historical issue relating to the Anzacs which was seen as important in framing Australian identity.	Case Study	20-30%
K1-K3, S1-S2, S5, A1-A3	Present the case study in a way which is publically accessible, this may be an oral presentation, poster, etc.	Presentation	10-20%

Adopted Reference Style:

APA