

Course Outline (Higher Education)

School:	School of Arts
Course Title:	TRUTH, POWER AND STRUCTURE: UNDERSTANDING HISTORY AND POLITICS
Course ID:	HISOC3797
Credit Points:	15.00
Prerequisite(s):	(ATSGC2452 or ATSGC2566 or ATSGC2569 or ATSGC2570 or ATSGC2782 or ATSGC2894) (At least 30 credit points from HISGL or HISOC or HISSG subject-area at 2000-2999 level)
Co-requisite(s):	Nil
Exclusion(s):	(ATSGC3797)
ASCED Code:	090305

Description of the Course :

This course is designed to equip students with an understanding of important theories that underpin practices, conventions, and ethical conduct for historical and political research. Students develop knowledge of diverse research approaches and develop skills for independent research in history and politics.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Learning Outcomes:

Knowledge:

- K1.** Identify and explain the major theoretical approaches to historical and political research;
- K2.** Identify and explain specific methodological approaches to historical and political research;
- K3.** Examine contested explanations of past, present and future in historical research literature;
- K4.** Appraise diverse views of political studies;
- K5.** Recognise opportunities for research concerning historical and political debates;
- K6.** Appraise ethical considerations in historical and political research.

Skills:

- S1.** Formulate a viable research question;
- S2.** Locate and analyse primary and secondary sources for independent research;
- S3.** Express substantiated and reasoned advanced level arguments concerning historical and political research approaches;
- S4.** Develop a structured project for independent research;
- S5.** Critically analyse, utilise and integrate primary and secondary sources in research at advanced level;
- S6.** Utilise conventions in academic writing by providing correct citation, footnoting and bibliographic details.

Application of knowledge and skills:

- A1.** Apply advanced level critical thinking skills to key debates, concepts, and approaches to research in history and politics;
- A2.** Utilise and integrate advanced level scholarly knowledge of an array of historical and political research methods;
- A3.** Evaluate the importance of methodological considerations for academic research in history and politics;
- A4.** Present a sustained argument with a logical introduction and conclusion based largely on documentary sources.

Course Content:

Topics may include:

- History in the past
- History as a profession
- The development of political studies
- The benefits and parameters of research in history
- The benefits and parameters of research in politics

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- Preserving the past
- Reading documents and using written sources
- Using non-textual sources
- Writing history and politics
- Understanding historical and political research methods
- Analytical devices for research in history and politics

Values:

- V1.** Develop understanding of the ways in which historical and political research contribute to knowledge and influence societies;
- V2.** Appreciate diverse academic approaches to history and politics disciplines;
- V3.** Develop understanding of the role of the researcher as a positive social agent.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students develop their abilities to understand diverse approaches to research in history and politics.	Medium
Critical, creative and enquiring learners	Students develop skills in independent research, analysis and evaluations of methodological approaches.	High
Capable, flexible and work ready	Students engage with historical and political research topics and develop their understanding of the social contexts of research.	High
Responsible, ethical and engaged citizens	Students develop their understanding of ethical considerations in historical and political research and evaluate the responsibilities of researchers as social agents.	Medium

Learning Task and Assessment:

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Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, K5, K6, S1, A3	Research topic identification, construction of a research proposal and viability study for research design	Research Proposal	25-35%
K1, K2, K3 or K4, K6, S2, S3, S4, S6, A1, A2, A3	Research and writing skills, critical analysis, review of relevant literature, analysis of methodological approaches	Literature Review and Methodological Critique	30-40%
K2, K3, K4 or K5, K6, S2, S3, S4, S5, S6, A1, A2, A3, A4	Research and writing skills, construction of an informed and substantiated argument at advanced level, using relevant documentary evidence	Research Essay	35-45%

Adopted Reference Style:

Chicago