

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: INDIGENOUS CULTURE

Course ID: INDOL1001

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090311

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Define Aboriginal & Torres Strait Islander identity including the diversity of Aboriginal & Torres Strait Islander peoples
- K2.** Overview the anthropology of Aboriginal and Torres Strait Islander societies
- K3.** Appraising Indigenous and anthropological theories on the organisation of such societies

Skills:

- S1.** Utilize critical reading skills in the evaluation of anthropological debate
- S2.** Develop writing skills in a range of genres (mini-posters, interpretative flyers, journal reviews)
- S3.** Utilize presentation software to communicate research findings

Application of knowledge and skills:

- A1.** Critically evaluate anthropological literature and concepts
- A2.** Prepare a mini poster using Federation University Style conventions
- A3.** Communicate an understanding of key anthropological principles and concepts
- A4.** Contribute to group activity

Course Content:

Basic understanding of the anthropology of Aboriginal and Islander culture, and the range of diversity within

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Australia.

Topics may include:

- economic organisation,
- exchange and trade;
- kinship structures,
- roles;
- language,
- ceremony and the arts;
- ritual;
- music.
- Introduce anthropological perspectives such as:- Diffusionist, functionalist and materialist
- Discussion of key academic debates on the content areas
- Basic research, critical review and descriptive writing, tutorial discussion and oral presentation skills
- Enhancement of cross cultural sensitivity

Values and Graduate Attributes:

Values:

V1. An appreciation and respect for the complexity and logical coherence of Indigenous culture

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students have developed an understanding and set of skills to commence the development of sustainable life-long learning.	Low
Self Reliance	Students are self-directed and take responsibility for their own learning	Low
Engaged Citizenship	Students engage in collegial discussions and provide peer review	Medium
Social Responsibility	Students demonstrate a capacity to critique written and visual representations of social justice and ethical issues in the wider community	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3, S1, A1, A2, A3	Critical appreciation of lectures and reading.	Comprehension exercise	20-30%
K1 K2, K3 S1, S2, S3, A1 A2, A3, A4	Participation in a group project to explore an Aboriginal & Torres Strait Islander cultural topic and utilize presentation software (Group work dynamics, specialised research)	Group presentation	20-30%
K1, K2, K3, S1, S2, A1, A2, A3	Critical review writing skills (critiquing, drafting and editing) on Aboriginal & Torres Strait Islander culture journals and books.	Mini poster/Critical Review	30-40%

Adopted Reference Style:

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APA