Course Outline

School / Portfolio: Faculty of Education and Arts
Course Title: INDIGENOUS CULTURE
Course ID: INDOL1001
Credit Points: 15.00
Prerequisite(s): Nil
Co-requisite(s): Nil
Exclusion(s): Nil
ASCED Code: 090311

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
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<td>Level</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Define Aboriginal & Torres Strait Islander identity including the diversity of Aboriginal & Torres Strait Islander peoples
K2. Overview the anthropology of Aboriginal and Torres Strait Islander societies
K3. Appraising Indigenous and anthropological theories on the organisation of such societies

Skills:

S1. Utilize critical reading skills in the evaluation of anthropological debate
S2. Develop writing skills in a range of genres (mini-posters, interpretative flyers, journal reviews)
S3. Utilize presentation software to communicate research findings

Application of knowledge and skills:

A1. Critically evaluate anthropological literature and concepts
A2. Prepare a mini poster using Federation University Style conventions
A3. Communicate an understanding of key anthropological principles and concepts
A4. Contribute to group activity

Course Content:

Basic understanding of the anthropology of Aboriginal and Islander culture, and the range of diversity within
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Australia.
Topics may include:

- economic organisation,
- exchange and trade;
- kinship structures,
- roles;
- language,
- ceremony and the arts;
- ritual;
- music.
- Introduce anthropological perspectives such as:- Diffusionist, functionalist and materialist
- Discussion of key academic debates on the content areas
- Basic research, critical review and descriptive writing, tutorial discussion and oral presentation skills
- Enhancement of cross cultural sensitivity

Values and Graduate Attributes:

Values:

V1. An appreciation and respect for the complexity and logical coherence of Indigenous culture

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students have developed an understanding and set of skills to commence the development of sustainable life-long learning.</td>
<td>Low</td>
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<tr>
<td>Self Reliance</td>
<td>Students are self-directed and take responsibility for their own learning</td>
<td>Low</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Students engage in collegial discussions and provide peer review</td>
<td>Medium</td>
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<tr>
<td>Social Responsibility</td>
<td>Students demonstrate a capacity to critique written and visual representations of social justice and ethical issues in the wider community</td>
<td>High</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>K1, K3, S1, A1, A2, A3</td>
<td>Critical appreciation of lectures and reading.</td>
<td>Comprehension exercise</td>
<td>20-30%</td>
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<tr>
<td>K1, K2, K3 S1, S2, S3, A1 A2, A3, A4</td>
<td>Participation in a group project to explore an Aboriginal &amp; Torres Strait Islander cultural topic and utilize presentation software (Group work dynamics, specialised research)</td>
<td>Group presentation</td>
<td>20-30%</td>
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<tr>
<td>K1, K2, K3, S1, S2, A1 A2, A3</td>
<td>Critical review writing skills (critiquing, drafting and editing) on Aboriginal &amp; Torres Strait Islander culture journals and books.</td>
<td>Mini poster/Critical Review</td>
<td>30-40%</td>
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Adopted Reference Style:
Course Outline

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APA