

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: INDIGENOUS HISTORY

Course ID: INDOL1002

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090311

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Develop awareness of schools of theory in contact history;
- K2.** Recognise basic research methods associated with Aboriginal history;
- K3.** Identify and consider colonial Australian frontier history themes; conflict, conciliation and mediation.

Skills:

- S1.** Critically analyse historical perspectives;
- S2.** Locate, evaluate and use peer-reviewed materials in the humanities & social sciences;
- S3.** Demonstrate collaborative group project skills;
- S4.** Develop skills in independent editing work;
- S5.** Access and draw on scholarly research and use professional presentation;
- S6.** Locate historical records in research and archival centres.

Application of knowledge and skills:

- A1.** Develop relevant skills and knowledge to critically evaluate Aboriginal history literature and concepts;
- A2.** Prepare a mini poster using Federation University Style conventions;
- A3.** Communicate an understanding of key Aboriginal history principles and concepts.

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Course Content:

Topics may include:

- Introduction: A bloodless war, history, historiography and the Aboriginal great tradition.
- First contacts: colliding traditions.
- Aboriginal Guides and the colonial exploration of Australia.
- Conflict on the moving frontier.
- Destruction and accommodation – working for the colonists.
- Reserves: hope then frustration.
- Field trip to Aboriginal mission.
- Social Darwinism and northern frontiers.

Values and Graduate Attributes:

Values:

- V1.** Engender an understanding of the legacy that exists from the frontier past;
- V2.** Develop an awareness of past policies in relation to colonisation;
- V3.** Appreciation of the richness of Australia's Indigenous shared history.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students have developed an understanding and set of skills to commence the development of sustainable life-long learning.	High
Self Reliance	Students are self-directed and take responsibility for their own learning.	Low
Engaged Citizenship	Students engage in collegial discussions and provide peer review.	Low
Social Responsibility	Students demonstrate a capacity to critique written and visual representations of social justice and ethical issues in the wider community.	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3, A1	Critical appreciation of lectures and reading.	Test	15 - 25%
K2, S1, S2, S4, A2	Poster writing skills (researching, drafting and editing).	Written introduction for poster & summaries of 5 peer reviewed articles	25 - 35%
K2,S3, S5, S6, A3	Participation in a group project (Group work dynamics, specialised research, poster design and informative text for specific audience).	Group presentation (50%) and poster (50%)	45 -55%

Adopted Reference Style:

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APA