

# Course Outline

<b>School / Portfolio:</b>	Faculty of Education and Arts
<b>Course Title:</b>	VICTORIAN ABORIGINAL HISTORY 1800-1900
<b>Course ID:</b>	INDSL1004
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED Code:</b>	090311

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Describe schools of theory in contact history;
- K2.** Appraise research methods associated with Aboriginal history
- K3.** Review colonial Victorian frontier history themes; conflict, conciliation and mediation

### Skills:

- S1.** Practice historical critical analysis on a range of documents;
- S2.** Utilize library skills to locate, evaluate and use peer-reviewed materials in the humanities & social sciences;
- S3.** Utilize group skills for applied history projects
- S4.** Conduct independent editing work
- S5.** Undertake scholarly research presentations
- S6.** Locate historical records in research and archival centres.

### Application of knowledge and skills:

- A1.** Critically evaluate Aboriginal history literature and concepts
- A2.** Prepare a mini poster using Federation University Style conventions
- A3.** Communicate key Aboriginal history principles and concepts
- A4.** Contribute to group activity

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INDSL1004 VICTORIAN ABORIGINAL HISTORY 1800-1900

## Course Content:

Topics may include:

- C19th frontier contact history in Victorian Aboriginal societies
- Victorian Colonial attitudes
- Government policies toward Victorian Aboriginals during the nineteenth century
- Actions and motives of individual Victorian Aboriginals in Aboriginal/non-Aboriginal relations
- Differing attitudes of historians and politicians to Australia's frontier history, with specific reference to Victorian Aboriginal history.

## Values and Graduate Attributes:

### Values:

- V1.** Engender an understanding of the legacy that exists from the Colonial past;
- V2.** Develop an awareness of past policies;
- V3.** Value shared cultural histories;
- V4.** Appreciation of the richness of Victorian Aboriginal history.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students have developed an understanding and set of skills to commence the development of sustainable life-long learning.	High
Self Reliance	Students are self-directed and take responsibility for their own learning	Low
Engaged Citizenship	Students engage in collegial discussions and provide peer review	Low
Social Responsibility	Students demonstrate a capacity to critique written and visual representations of social justice and ethical issues in the wider community	Medium

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3, S2, A1, A2	Critical appreciation of lectures and reading.	TEST	20- 30%
K2, S1,S3, S4, S6, A3	Poster writing skills (researching, drafting and editing)	Introduction of poster & summaries of 5 peer reviewed articles	30-40%
K2, S1, S2, S5, S6, A2, A3, A4	Participation in a group project (Group work dynamics, specialised research, poster design and informative text for specific audience)	Group presentation and mini academic poster	30-40 %

## Adopted Reference Style:

APA