



Course Outline (Higher Education)

School:	School of Arts
Course Title:	INDIGENOUS SOCIETIES IN CONTEMPORARY AUSTRALIA
Course ID:	INDSL2105
Credit Points:	15.00
Prerequisite(s):	(BAXDC1002 or BAXDC1003 or FEAFN1102 or INDOL1001 or SOSCI1002)
Co-requisite(s):	Nil
Exclusion(s):	(INDSL3105)
ASCED:	090311

Description of the Course:

This course covers the structure and lifestyle issues of contemporary Indigenous society, the structure of Indigenous organizations and the public achievements of outstanding Indigenous figures in the context of skill development in research, oral and written communication, small group work and critical reading.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:**Knowledge:**

- K1.** Describe the process of Aboriginal identification from a government perspective and Indigenous perspectives
- K2.** Define and compare differences between targeted Indigenous communities across Australia
- K3.** Describe and analyse the structure of contemporary Aboriginal societies
- K4.** Identify and describe the social issues and critically evaluate how these affect Indigenous communities today
- K5.** Identify Indigenous peoples' contribution to contemporary Australian society

Skills:

- S1.** Appreciate Aboriginal achievement in various public areas, including the media, literature, social sciences, business, sports and the various arts.
- S2.** Understand and differentiate between differing viewpoints in a debate or in the media.
- S3.** Write with clarity for an identified audience in a range of genres
- S4.** Develop critical literacy skills
- S5.** Research peer and non-peer reviewed sources.

Application of knowledge and skills:

- A1.** Critically evaluate contemporary Aboriginal studies literature and concepts
- A2.** Prepare an academic poster using Federation University Style conventions
- A3.** Communicate an understanding of key contemporary Aboriginal studies principles and concepts
- A4.** Contribute to group activity

Course Content:

Topics may include:

- The public achievements of outstanding Indigenous figures
- The process of Aboriginal identification from a government perspective and Indigenous perspectives
- Differences between targeted Indigenous communities across Australia
- Analysis of the structure of contemporary Aboriginal societies
- Identify of the social issues and how these affect Indigenous communities today
- Indigenous peoples' contribution to contemporary Australian society.

Values:

- V1.** Appreciate the achievement of Aboriginal people in a wide variety of areas.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, K4, K5, S2, S5, A1	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S1, A1	AT1, AT2
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S2, A4	AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K3, S3, S4, A2, A3	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, S3, S4, A1	Preliminary research / summarise two journal articles. Write introduction and list sub-headings for an academic poster on a contemporary Indigenous studies issue and present a strategy for response.	Task One: Draft the introduction for an academic poster and summarise 2 Aboriginal and Torres Strait Islander (ATSI) journal articles on a contemporary issue	10-20%
K3, K4, S3, S4, S5, A2, A3	Build upon Task One and create an academic poster	Academic Poster	40-50%
K5, S2, A4	Participation in a group project to explore a contemporary Indigenous studies topic and present findings to peers in the form of a power point presentation	Group oral presentation	20-30%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)