

School / Faculty: Faculty of Education and Arts

Course Title: AUSTRALIAN INDIGENOUS ART AND DESIGN

Course ID: INDSL2366

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (ATSGC2366 and ATSGC3366 and INDSL3366)

ASCED Code: 090311

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify and analyse a variety of legitimate cultural expressions of social and political voices within cultural practices, Indigenous Identity and an Aboriginal and Torres Strait Islander viewpoint; at an intermediate level.
- K2.** Appraise the impact of western engagement with Australian Indigenous art practice, and the importance of ethics and protocols and Indigenous Intellectual Property Rights and Copyright.
- K3.** Identify and analyze the major issues regarding Australian Indigenous art mediums, including both traditional and contemporary mediums and their place in the Australian art historiography and cultural life and regarding particular individual artists.

Skills:

- S1.** Express reasoned expositions on research topics that reflect Aboriginal and Torres Strait Islander art methods and motivations and comprehension of art and creative art practices as ways to express Australian Indigenous issues; at an intermediate level.
- S2.** Analyse diverse critical and creative scholarship within art theory and debates.
- S3.** Summarise relevant knowledges related to cultural competence at an intermediate level.

Application of knowledge and skills:

- A1.** Exhibit cross-cultural competencies

Course Outline (Higher Education)

INDSL2366 AUSTRALIAN INDIGENOUS ART AND DESIGN

- A2.** Utilise and integrate informed and well-thought out concepts and approaches concerning Indigenous creative practices and issues
- A3.** Identify links and tensions between the major issues and debates within Indigenous cultural practices, at an intermediate level.

Course Content:

Topics may include:

- Introduction and Framework of the Issues
- Traditional life and Cultural Practice
- Indigenous Art and Design: Ways of Doing
- A world of Design & Drafting
- Contemporary aspirations and Ancient Traditions
- Ownership of Knowledge
- Learning for Ourselves
- Indigenous Spirituality
- Indigenous voices through artistic practice: Links to Country
- Indigenous Spirituality: Indigenous Voices: Land Rights
- Cultural Integrity and Human Rights: The Art of the Social Discontent
- Indigenous Voices through artistic practice; links to country

Values and Graduate Attributes:

Values:

- V1.** Develop understanding of the significance of Aboriginal and Torres Strait Islander communities being able to be engage in cultural practices as a right determined by the United Nations Declaration on the Rights of Indigenous Peoples
- V2.** Exhibit cross-cultural competence
- V3.** Develop an informed and nuanced appreciation of ethical values in handling Indigenous material
- V4.** Appreciate lessons from the past impacts of racism on Australian Indigenous societies and the impact on Indigenous culture.

Course Outline (Higher Education)

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Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to behave ethically and appropriately regarding Indigenous knowledges, structures and values.	High
Self Reliance	Students develop skills in independent research and analysis and gain self-reliance in the construction of meaningful culturally appropriate dialogue at an intermediate level.	Medium
Engaged Citizenship	Students engage with political values, Aboriginal and Torres Strait Islander wisdom and beliefs and gain an understanding of the significance of Indigenous ways of being and doing.	High
Social Responsibility	Students develop an understanding of how they can support positive social change and behave with cultural competence in art arenas	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3, S1, A1, A2	Informed discussion and analysis of an individual artist or Aboriginal art movement at an immediate level	Minor essay	15-25-%
K2, S1, S3, A2, A3	Creating a visual dialogue of an important issue in Aboriginal and Torres Strait Islander society	Poster Presentation	10-20%
K1, K2, S2, S3, A2, A3	Research and writing skills, construction of an informed and substantiated argument, using relevant evidence from an Australian Indigenous perspective at an immediate level	Essay	45-55%
K1, K2, S1, S3, A1, A3	Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis regarding Australian Indigenous art	Journal	10-20%

Adopted Reference Style:

APA