

Course Outline (Higher Education)

School:	School of Arts
Course Title:	INDIGENOUS RIGHTS IN THE INTERNATIONAL ARENA
Course ID:	INDSL3006
Credit Points:	15.00
Prerequisite(s):	(BAXDC1002 or BAXDC1004 or FEAFN1102 or INDOL1002 or INDSL1000 or INDSL1001 or INDSL1004) (At least 30 credit points from BAXDC or VCHAT or INDOL or INDSL subject-area at 2000-2999 level)
Co-requisite(s):	Nil
Exclusion(s):	(ATSGC2369 and ATSGC3369 and INDSL2006 and INDSL2369 and INDSL3369)
ASCED:	909311

Description of the Course:

This course explores key concepts, theories, issues and debates relating to the recognition and protection of human rights and the rights of Indigenous peoples in Australia and internationally. The course will provide students with a broad overview of the development and consolidation of the international human rights regime, as well as of the relationship between international and domestic law within the Australian context. In particular, the course is focused on an examination of the emergence, impacts and ongoing role of the international Indigenous peoples' movement in advocating for Indigenous rights in Australia and around the world. Within a rights-based framework, students will critically engage with a series of social and political issues and debates relating to the status and experiences of Indigenous peoples in settler-colonial Australia. The course is designed to provide students with the knowledge and skills necessary to engage ethically with questions and debates concerning the recognition and protection of both human and Indigenous rights in Australia and internationally, and thus to enable them to become culturally competent Australian and global citizens.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:
Knowledge:

- K1.** Explore and critically analyse key issues and debates regarding human rights and the rights of Indigenous peoples in Australia and around the world
- K2.** Examine the variety of legal frameworks and instruments relevant to the recognition and protection of human rights and the rights of Indigenous peoples
- K3.** Appraise the position of Aboriginal and Torres Strait Islander peoples and cultures in relation to both human and Indigenous rights

Skills:

- S1.** Critically analyse concepts, theories, issues and instruments relevant to the recognition and protection of human rights and the rights of Indigenous peoples
- S2.** Develop skills in research and communication, including academic argumentation and referencing
- S3.** Engage with diverse cultural contexts and demonstrate culturally inclusive practices

Application of knowledge and skills:

- A1.** Critically analyse and reflect on key issues and debates concerning human rights and the rights of Indigenous peoples
- A2.** Apply relevant conceptual and theoretical frameworks to issues and debates regarding the status and experiences of Indigenous peoples in Australia
- A3.** Engage ethically with questions and debates relating to the rights of Indigenous peoples in Australia and around the world

Course Content:

Topics may include:

- An introduction to human rights
- The international human rights regime
- Human rights and the rights of Indigenous peoples
- The international Indigenous peoples' movement
- Indigenous rights under international law
- The recognition and protection of rights in Australia
- The Stolen Generations
- Rights to land and native title
- The right to self-determination

- Racial discrimination
- The Northern Territory Intervention
- Indigenous peoples and the criminal justice system

Values:

- V1.** Recognise and appreciate the diversity of Aboriginal and Torres Strait Islander cultures, histories, experiences and identities
- V2.** Develop an understanding of the status and experiences of Indigenous peoples in Australia and around the world
- V3.** Recognise the value and significance of human rights and Indigenous rights for both Indigenous and non-Indigenous peoples

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S1, S2, S3, A1, A2, A3	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, S1, S3, A1, A3	AT1, AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, K3, S1, S3, A1, A2, A3	AT1, AT2, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K3, S2, S3, A1, A2, A3	AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K2, K3, S1, S3, A1, A2, A3	AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S3, A1, A2, A3	Reflective activities responding to course content and materials	Reflective journal	20-35%

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, A2, A3	Academic essay on a topic or question related to course content	Minor essay	25-40%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Academic essay on a topic or question related to course content	Major essay	35-45%

Adopted Reference Style:

APA

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)