

Course Outline

School / Portfolio:	Faculty of Education and Arts
Course Title:	INTRODUCTION TO JAPANESE 1A
Course ID:	JAPAG1001
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	091515

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Acquire elementary-level Japanese syntax;
- K2.** Exhibit an awareness of language as a communication system;
- K3.** Recognise, reproduce and communicate in approx. 500 lexical items;
- K4.** Describe the fundamentals of the Japanese writing systems;
- K5.** Exhibit awareness of basic Japanese culture.

Skills:

- S1.** Name a range of language learning strategies;
- S2.** Apply socio-culturally appropriate communication strategies and behaviours in Japanese;
- S3.** Identify language forms to support their process of language acquisition;
- S4.** Adapt basic Japanese relating to familiar situations;
- S5.** Utilise Japanese phonetic syllables and Chinese characters in reading and writing skills.

Application of knowledge and skills:

- A1.** Employ the Japanese writing systems including Romaji and Japanese alphabets, i.e. Hiragana, Katakana and Kanji;
- A2.** Analyse elementary grammar patterns and forms;
- A3.** Construct simple sentences and paragraphs to deliver various messages;

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A4. Communicate with others by utilising basic phrases and expressions;

A5. Comprehend the contents of written and aural elementary Japanese materials.

Course Content:

- A study of pronunciation;
- Communication with others in class in Japanese;
- A study of Romaji, Hiragana, Katakana and Kanji (Chinese characters);
- A study of the following situations / functions / linguistic elements -

1. Meetings and greetings:

- everyday greetings
- meeting others
- introducing oneself and friends
- talking about nationalities and languages

2. Numbers

- counting and 'basic' counters
- asking and giving telephone numbers
- telling the time
- discussing schedules
- inquiring about and expressing prices

3. The University environment

- classroom expressions
- navigating one's way around campus
- Japanese universities

4. Daily conversation

- identifying objects
- talking about one's possessions
- talking about people
- discussing likes and dislikes
- talking about daily activities
- talking about future and past events

5. About town

- commuting
- cities, neighbourhoods, places around town
- describing one's town
- expressing location

Values and Graduate Attributes:

Values:

V1. be able to utilise a range of language learning strategies;

V2. develop a positive attitude towards other languages and cultures;

V3. develop an awareness of one's own culture, values and use of language.

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Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Graduates continue learning basic language skills by utilizing the content they have learnt in this course.	High
Self Reliance	Graduates are confident in basic Japanese communication and are confident to handle simple cultural issues	High
Engaged Citizenship	Graduates contribute to Japan related cultural activities and varied international events within the community and beyond.	Medium
Social Responsibility	Graduates assist in forming positive relationships between Australia and Japan by better understanding and respecting each other's culture.	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K3, S1, A1,	Lexical Comprehension and Production.	Class Tests	10-15%
K1, K2, K3, K5, S1, S2, S3, S4, A1, A2, A3, A5	Review Exercises to demonstrate ability to produce, manipulate and comprehend Japanese language.	Written/Listening Assignments	10-15%
K4, S5, A1	Recognition and Production of Hiragana characters.	Class Test	5-10%
K4, S5, A1	Recognition and production of Katakana characters.	Class Test	5-10%
K4, S5, A1	Recognition and production of Kanji characters.	Class Test	5-10%
K1, K5, S1, S2, S3, S4, A2, A4	Interaction and reading aloud in Japanese.	Individual Performance Activity	10-15%
K1, K2, K3, K5, S2, S3, S4, A2, A3,	Comprehension and production of written Japanese language, and interpretation of Japanese culture.	Written Exam	20-30%
K2, K3, S3, S4, A2	Distinguishing appropriate responses to aural prompts in Japanese language.	Listening Comprehension Exam	10-15%

Adopted Reference Style:

Chicago