Course Outline

School / Portfolio: Faculty of Education and Arts
Course Title: INTRODUCTION TO JAPANESE 1A
Course ID: JAPAG1001
Credit Points: 15.00
Prerequisite(s): Nil
Co-requisite(s): Nil
Exclusion(s): Nil
ASCED Code: 091515

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
</tr>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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</tbody>
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Learning Outcomes:

Knowledge:

K1. Acquire elementary-level Japanese syntax;
K2. Exhibit an awareness of language as a communication system;
K3. Recognise, reproduce and communicate in approx. 500 lexical items;
K4. Describe the fundamentals of the Japanese writing systems;
K5. Exhibit awareness of basic Japanese culture.

Skills:

S1. Name a range of language learning strategies;
S2. Apply socio-culturally appropriate communication strategies and behaviours in Japanese;
S3. Identify language forms to support their process of language acquisition;
S4. Adapt basic Japanese relating to familiar situations;
S5. Utilise Japanese phonetic syllables and Chinese characters in reading and writing skills.

Application of knowledge and skills:

A1. Employ the Japanese writing systems including Romaji and Japanese alphabets, i.e. Hiragana, Katakana and Kanji;
A2. Analyse elementary grammar patterns and forms;
A3. Construct simple sentences and paragraphs to deliver various messages;
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A4. Communicate with others by utilising basic phrases and expressions;
A5. Comprehend the contents of written and aural elementary Japanese materials.

Course Content:

- A study of pronunciation;
- Communication with others in class in Japanese;
- A study of Romaji, Hiragana, Katakana and Kanji (Chinese characters);
- A study of the following situations / functions / linguistic elements -

1. Meetings and greetings:
   - everyday greetings
   - meeting others
   - introducing oneself and friends
   - talking about nationalities and languages

2. Numbers
   - counting and ‘basic’ counters
   - asking and giving telephone numbers
   - telling the time
   - discussing schedules
   - inquiring about and expressing prices

3. The University environment
   - classroom expressions
   - navigating one’s way around campus
   - Japanese universities

4. Daily conversation
   - identifying objects
   - talking about one’s possessions
   - talking about people
   - discussing likes and dislikes
   - talking about daily activities
   - talking about future and past events

5. About town
   - commuting
   - cities, neighbourhoods, places around town
   - describing one’s town
   - expressing location

Values and Graduate Attributes:

Values:

V1. be able to utilise a range of language learning strategies;
V2. develop a positive attitude towards other languages and cultures;
V3. develop an awareness of one’s own culture, values and use of language.
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Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Graduates continue learning basic language skills by utilizing the content they have learnt in this course.</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Graduates are confident in basic Japanese communication and are confident to handle simple cultural issues</td>
<td>High</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Graduates contribute to Japan related cultural activities and varied international events within the community and beyond.</td>
<td>Medium</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Graduates assist in forming positive relationships between Australia and Japan by better understanding and respecting each other’s culture.</td>
<td>Medium</td>
</tr>
</tbody>
</table>

Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K3, S1, A1,</td>
<td>Lexical Comprehension and Production.</td>
<td>Class Tests</td>
<td>10-15%</td>
</tr>
<tr>
<td>K1, K2, K3, K5, S1, S2, S3, S4, A1, A2, A3, A5</td>
<td>Review Exercises to demonstrate ability to produce, manipulate and comprehend Japanese language.</td>
<td>Written/Listening Assignments</td>
<td>10-15%</td>
</tr>
<tr>
<td>K4, S5, A1</td>
<td>Recognition and Production of Hiragana characters.</td>
<td>Class Test</td>
<td>5-10%</td>
</tr>
<tr>
<td>K4, S5, A1</td>
<td>Recognition and production of Katakana characters.</td>
<td>Class Test</td>
<td>5-10%</td>
</tr>
<tr>
<td>K4, S5, A1</td>
<td>Recognition and production of Kanji characters.</td>
<td>Class Test</td>
<td>5-10%</td>
</tr>
<tr>
<td>K1, K5, S1, S2, S3, S4, A2, A4</td>
<td>Interaction and reading aloud in Japanese.</td>
<td>Individual Performance Activity</td>
<td>10-15%</td>
</tr>
<tr>
<td>K1, K2, K3, K5, S2, S3, S4, A2, A3,</td>
<td>Comprehension and production of written Japanese language, and interpretation of Japanese culture.</td>
<td>Written Exam</td>
<td>20-30%</td>
</tr>
<tr>
<td>K2, K3, S3, S4, A2</td>
<td>Distinguishing appropriate responses to aural prompts in Japanese language.</td>
<td>Listening Comprehension Exam</td>
<td>10-15%</td>
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</tbody>
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Adopted Reference Style:

Chicago