

# Course Outline

|                            |                               |
|----------------------------|-------------------------------|
| <b>School / Portfolio:</b> | Faculty of Education and Arts |
| <b>Course Title:</b>       | INTRODUCTION TO JAPANESE 1B   |
| <b>Course ID:</b>          | JAPAG1102                     |
| <b>Credit Points:</b>      | 15.00                         |
| <b>Prerequisite(s):</b>    | (JAPAG1001)                   |
| <b>Co-requisite(s):</b>    | (JAPAG1001)                   |
| <b>Exclusion(s):</b>       | (JAPAG1001)                   |
| <b>ASCED Code:</b>         | 091515                        |

## Program Level:

| AQF Level of Program |   |   |   |   |   |    |
|----------------------|---|---|---|---|---|----|
|                      | 5 | 6 | 7 | 8 | 9 | 10 |
| Level                |   |   |   |   |   |    |
| Introductory         | ■ | ■ | ✓ | ■ | ■ | ■  |
| Intermediate         | ■ | ■ | ■ | ■ | ■ | ■  |
| Advanced             | ■ | ■ | ■ | ■ | ■ | ■  |

## Learning Outcomes:

### Knowledge:

- K1.** consolidate the aspects of the Japanese language that have already been studied;
- K2.** acquire greater socio-linguistic and socio-cultural understanding of the Japanese language;
- K3.** become aware of more complex elements of Japanese syntax;
- K4.** expand lexical repertoire in introductory-level Japanese;
- K5.** develop knowledge of introductory-level Kanji characters;
- K6.** understand how language is a manifestation of culture.

### Skills:

- S1.** become confident in oral production in introductory-level Japanese;
- S2.** employ socio-culturally appropriate communication strategies and behaviour;
- S3.** enhance the ability to read and write hiragana, katakana and Kanji;
- S4.** develop aural comprehension strategies and abilities;
- S5.** actively and effectively participate in a range of cross-cultural situations;
- S6.** learn about reading and writing in various Japanese discourse forms.

### Application of knowledge and skills:

- A1.** analyse and construct introductory-level sentences and short passages in Japanese alphabets;

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- A2.** communicate with others by utilising more complex phrases;
- A3.** study socio-linguistic and socio-cultural aspects in situations which students may encounter in daily life;
- A4.** explore elementary and more complex grammatical patterns and forms;
- A5.** investigate further elementary Kanji characters.

## Course Content:

- Consolidation of material already studied;
- Communication with others in class in Japanese;
- A further study of Kanji (Chinese characters);
- A study of elementary and more complex grammar patterns and forms;
- A study of the following situations / functions / linguistic elements -

### 1. My Town:

- location
- counting

### 2. Everyday Life:

- schedules
- daily activities
- expressing frequency
- weekends and holidays
- communicating by telephone
- making suggestions
- extending invitations

### 3. Weather and Climate

- weather reports and forecasting
- the four seasons
- comparison
- requests
- letter writing
- asking for assistance
- asking for and giving reasons

## Values and Graduate Attributes:

### Values:

- V1.** become able to utilise a range of language learning strategies;
- V2.** develop tolerance and appreciation of another culture and the validity of different ways of perceiving;
- V3.** develop an awareness of one's own culture, values and use of language.

### Graduate Attributes:

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| Attribute             | Brief Description  | Focus  |
|-----------------------|--|--------|
| Continuous Learning   | Graduates continue learning further basic language skills by utilizing the content they have learnt in this course.                                  | High   |
| Self Reliance         | Graduates are confident in basic Japanese communication and are confident to handle a variety of cultural issues.                                    | High   |
| Engaged Citizenship   | Graduates contribute to Japan related cultural activities and varied international events within the wider community and beyond.                     | Medium |
| Social Responsibility | Graduates actively assist in forming positive relationships between Australia and Japan by better understanding and respecting each other's culture. | Medium |

## Learning Task and Assessment:

| Learning Outcomes Assessed             | Assessment Task  | Assessment Type              | Weighting |
|--|--|------------------------------|-----------|
| K5, S3, A4                             | Kanji recognition and production.  | Class Tests                  | 15-20%    |
| K4, S3, A1                             | Lexical comprehension and production.  | Class Tests                  | 5-10%     |
| K1, K3, K5, A6, S3, S4, S6, A1, A3, A4 | Comprehension of spoken Japanese, and production, manipulation and comprehension of written Japanese | Written / Aural Assignments  | 15-20%    |
| K2, S1, S2, S5, A2, A3                 | Written production and oral performance of everyday situational dialogue                             | Group Performance Activity   | 5-10%     |
| K3, S6, A1, A4                         | Comprehension and production of Japanese language, and interpretation of Japanese culture            | Written Exam (1)             | 15-20%    |
| K2, S1, S2, S5, A2, A3                 | Dialogue, reading and discussion in Japanese language  | Individual Oral Exam         | 5-10%     |
| K3, S6, A1, A4                         | Comprehension and production of Japanese language, and interpretation of Japanese culture            | Written Exam (2)             | 15-20%    |
| K2, S2, S4, A3                         | Distinguishing appropriate responses to aural prompts in Japanese language                           | Listening Comprehension Exam | 5-10%     |

## Adopted Reference Style:

Chicago