**Course Outline**

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** INTRODUCTION TO JAPANESE 1B

**Course ID:** JAPAG1102

**Credit Points:** 15.00

**Prerequisite(s):** (JAPAG1001)

**Co-requisite(s):** (JAPAG1001)

**Exclusion(s):** (JAPAG1001)

**ASCED Code:** 091515

**Program Level:**

<table>
<thead>
<tr>
<th>Level</th>
<th>AQF Level of Program</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Introductory</td>
<td></td>
</tr>
<tr>
<td>Intermediate</td>
<td></td>
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<tr>
<td>Advanced</td>
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</table>

**Learning Outcomes:**

**Knowledge:**

- **K1.** consolidate the aspects of the Japanese language that have already been studied;
- **K2.** acquire greater socio-linguistic and socio-cultural understanding of the Japanese language;
- **K3.** become aware of more complex elements of Japanese syntax;
- **K4.** expand lexical repertoire in introductory-level Japanese;
- **K5.** develop knowledge of introductory-level Kanji characters;
- **K6.** understand how language is a manifestation of culture.

**Skills:**

- **S1.** become confident in oral production in introductory-level Japanese;
- **S2.** employ socio-culturally appropriate communication strategies and behaviour;
- **S3.** enhance the ability to read and write hiragana, katakana and Kanji;
- **S4.** develop aural comprehension strategies and abilities;
- **S5.** actively and effectively participate in a range of cross-cultural situations;
- **S6.** learn about reading and writing in various Japanese discourse forms.

**Application of knowledge and skills:**

- **A1.** analyse and construct introductory-level sentences and short passages in Japanese alphabets;
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A2. communicate with others by utilising more complex phrases;
A3. study socio-linguistic and socio-cultural aspects in situations which students may encounter in daily life;
A4. explore elementary and more complex grammatical patterns and forms;
A5. investigate further elementary Kanji characters.

Course Content:

- Consolidation of material already studied;
- Communication with others in class in Japanese;
- A further study of Kanji (Chinese characters);
- A study of elementary and more complex grammar patterns and forms;
- A study of the following situations / functions / linguistic elements -

1. My Town:
   - location
   - counting

2. Everyday Life:
   - schedules
   - daily activities
   - expressing frequency
   - weekends and holidays
   - communicating by telephone
   - making suggestions
   - extending invitations

3. Weather and Climate
   - weather reports and forecasting
   - the four seasons
   - comparison
   - requests
   - letter writing
   - asking for assistance
   - asking for and giving reasons

Values and Graduate Attributes:

Values:

V1. become able to utilise a range of language learning strategies;
V2. develop tolerance and appreciation of another culture and the validity of different ways of perceiving;
V3. develop an awareness of one’s own culture, values and use of language.

Graduate Attributes:
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<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Graduates continue learning further basic language skills by utilizing the content they have learnt in this course.</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Graduates are confident in basic Japanese communication and are confident to handle a variety of cultural issues.</td>
<td>High</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Graduates contribute to Japan related cultural activities and varied international events within the wider community and beyond.</td>
<td>Medium</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Graduates actively assist in forming positive relationships between Australia and Japan by better understanding and respecting each other’s culture.</td>
<td>Medium</td>
</tr>
</tbody>
</table>

Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K5, S3, A4</td>
<td>Kanji recognition and production.</td>
<td>Class Tests</td>
<td>15-20%</td>
</tr>
<tr>
<td>K4, S3, A1</td>
<td>Lexical comprehension and production.</td>
<td>Class Tests</td>
<td>5-10%</td>
</tr>
<tr>
<td>K1, K3, K5, A6, S3, S4, S6, A1, A3, A4</td>
<td>Comprehension of spoken Japanese, and production, manipulation and comprehension of written Japanese</td>
<td>Written / Aural Assignments</td>
<td>15-20%</td>
</tr>
<tr>
<td>K2, S1, S2, S5, A2, A3</td>
<td>Written production and oral performance of everyday situational dialogue</td>
<td>Group Performance Activity</td>
<td>5-10%</td>
</tr>
<tr>
<td>K3, S6, A1, A4</td>
<td>Comprehension and production of Japanese language, and interpretation of Japanese culture</td>
<td>Written Exam (1)</td>
<td>15-20%</td>
</tr>
<tr>
<td>K2, S1, S2, S5, A2, A3</td>
<td>Dialogue, reading and discussion in Japanese language</td>
<td>Individual Oral Exam</td>
<td>5-10%</td>
</tr>
<tr>
<td>K3, S6, A1, A4</td>
<td>Comprehension and production of Japanese language, and interpretation of Japanese culture</td>
<td>Written Exam (2)</td>
<td>15-20%</td>
</tr>
<tr>
<td>K2, S2, S4, A3</td>
<td>Distinguishing appropriate responses to aural prompts in Japanese language</td>
<td>Listening Comprehension Exam</td>
<td>5-10%</td>
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</tbody>
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Adopted Reference Style:

Chicago