

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: JAPANESE 2A

Course ID: JAPAG2103

Credit Points: 15.00

Prerequisite(s): (JAPAG1102)

Co-requisite(s): (JAPAG1102)

Exclusion(s): (JAPAG1102)

ASCED Code: 091515

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Consolidate the aspects of the Japanese language that have already been studied;
- K2.** Acquire greater socio-linguistic and socio-cultural understanding of the Japanese language;
- K3.** Comprehension of more complex elements of Japanese syntax;
- K4.** Expand the lexical repertoire in intermediate-level Japanese Language;
- K5.** Develop a greater knowledge of intermediate-level Kanji characters.

Skills:

- S1.** Develop language learning strategies;
- S2.** Employ socio-culturally appropriate communication strategies and behaviour;
- S3.** Compose and comprehend a variety of Japanese discourse forms;
- S4.** Enhance the ability to read and write additional Kanji characters at an intermediate level;
- S5.** Compare and evaluate different cultural norms.

Application of knowledge and skills:

- A1.** Analyse various Japanese discourse forms;
- A2.** Communicate with others effectively and/or logically for basic purposes;
- A3.** Research into socio-linguistic and socio-cultural aspects in everyday life;

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A4. Explore further grammatical patterns and forms at an intermediate level;

A5. Investigate additional Kanji characters at an intermediate level.

Course Content:

- (1) A study of the language in such social contexts as:
 - communicating with native speakers in class
 - introducing yourself, friends and places
 - participating in interviews
 - going shopping
 - talking about hobbies
 - going to restaurants
- (2) A study of approx. 100 Kanji and their use in primary sources
- (3) A study of further grammatical structures.

Values and Graduate Attributes:

Values:

- V1.** Be able to utilise a range of language learning strategies;
- V2.** Develop an awareness of one's own culture, values and use of language;
- V3.** Develop an openness and respect for other cultural perspectives;
- V4.** Exhibit cultural sensitivity.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Graduates continue learning intermediate language skills by utilizing the content they have learnt in this course and by referring to other resources including audio-visual technological sources.	High
Self Reliance	Graduates can utilize everyday Japanese communication skills at an intermediate level and are confident to handle a wider range of cultural and language related issues.	High
Engaged Citizenship	Graduates actively contribute to Japan related cultural activities and some international events within the wider community and beyond.	Medium
Social Responsibility	Graduates take responsibilities in forming positive relationships between Australia and Japan by contributing their knowledge and skills to the wider community.	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K3, A4	Production of appropriate Japanese responses to written prompts	Class Tests	10-20%
K5, S4, A5	Kanji Recognition and Writing (approx. 9 new characters per week)	Class Tests	7-15%

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K4	Production and recognition of particular lexical items that relate to a given situation	Class Tests	7-15%
K1, K3, S1, S3, S4, S5, A1, A3, S4, A5	Production of grammatically appropriate texts, and Kanji Recognition and Writing	Folio	10-20%
K2, S2, A2	Oral Performance Activity	Oral Presentation Oral Test	7-15% (Presentation) 7-15% (Test)
K3, S3, S4	Production of appropriate Japanese responses to written prompts	Written Exam	15-25%
K2, S4	Effective process of aural prompts in Japanese languages	Listening Comprehension Exam	7-15%

Adopted Reference Style:

Chicago