

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** JAPANESE 2B

**Course ID:** JAPAG2104

**Credit Points:** 15.00

**Prerequisite(s):** (JAPAG2103)

**Co-requisite(s):** (JAPAG2103)

**Exclusion(s):** (JAPAG2103)

**ASCED Code:** 091515

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Consolidate the aspects of the Japanese language that have already been studied;
- K2.** Acquire greater socio-linguistic and socio-cultural understanding of the Japanese language;
- K3.** Comprehend more complex elements of Japanese syntax;
- K4.** Expand the lexical repertoire in intermediate-level Japanese;
- K5.** Develop more advanced knowledge of additional intermediate-level Kanji characters.

### Skills:

- S1.** Further develop language learning strategies;
- S2.** Employ socio-culturally appropriate communication strategies and behaviours;
- S3.** Compose and comprehend more complex Japanese discourse forms;
- S4.** Enhance the ability to read and write additional Kanji characters at an intermediate level;
- S5.** Compare and evaluate different cultural norms.

### Application of knowledge and skills:

- A1.** Analyse more complex Japanese discourse forms;
- A2.** Communicate with others effectively and/or logically for specific purposes;
- A3.** Research into socio-linguistic and socio-cultural aspects in specific situations;

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**A4.** Explore more complex grammatical patterns and forms at an intermediate level;

**A5.** Further investigate additional Kanji characters at an intermediate level.

## Course Content:

- (1) A study of the language in such social contexts as:
  - communicating with native speakers and other students in class;
  - travelling and sightseeing;
  - looking for a house;
  - being at home;
  - entertaining visitors.
- (2) A study of approx. 100 Kanji and their use in primary sources
- (3) A study of further grammatical structures.

## Values and Graduate Attributes:

### Values:

- V1.** Be able to utilise a range of language learning strategies;
- V2.** Further develop an awareness of one's own culture, values and use of language;
- V3.** Further develop an openness and respect for other cultural perspectives;
- V4.** Exhibit a higher level of cultural sensitivity.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Graduates continue learning upper-intermediate language skills by utilizing the content they have learnt in this course and by referring to other varied resources including audio-visual technological sources.	High
Self Reliance	Graduates can readily apply everyday Japanese communication skills at an upper-intermediate level and are confident to utilize a wider range of cultural and language related issues.	High
Engaged Citizenship	Graduates actively contribute to and are more professionally adept in Japanese cultural activities varied international events, within the wider community and beyond.	Medium
Social Responsibility	Graduates take additional responsibilities in forming positive relationships between Australia and Japan by contributing their knowledge and skills to the wider community.	Medium

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K3, A4	Production of appropriate Japanese responses to written prompts	Class Tests	10-20%
K5, S4, A5	Kanji Recognition and Writing (approx. 9 new characters per week)	Class Tests	7-15%

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K4	Production and recognition of particular lexical items that relate to a given situation	Class Tests	7-15%
K1, K3, S1, S3, S4, S5, A1, A3, A4, A5	Production of grammatically appropriate texts, and Kanji Recognition and Writing	Folio	10-20%
K2, S2, A2	Oral Performance Activity	Oral Presentation and Oral Test	7-15% (Presentation) and 7-15% (Test)
K3, S3, S4	Production of appropriate Japanese responses to written prompts	Written Exam	15-25%
K2, S4	Effective process of aural prompts in Japanese languages	Listening Comprehension Exam	7-15%

## Adopted Reference Style:

Chicago